

Louisburg College Bulletin

Louisburg, North Carolina

Catalogue Issue 1964-1965

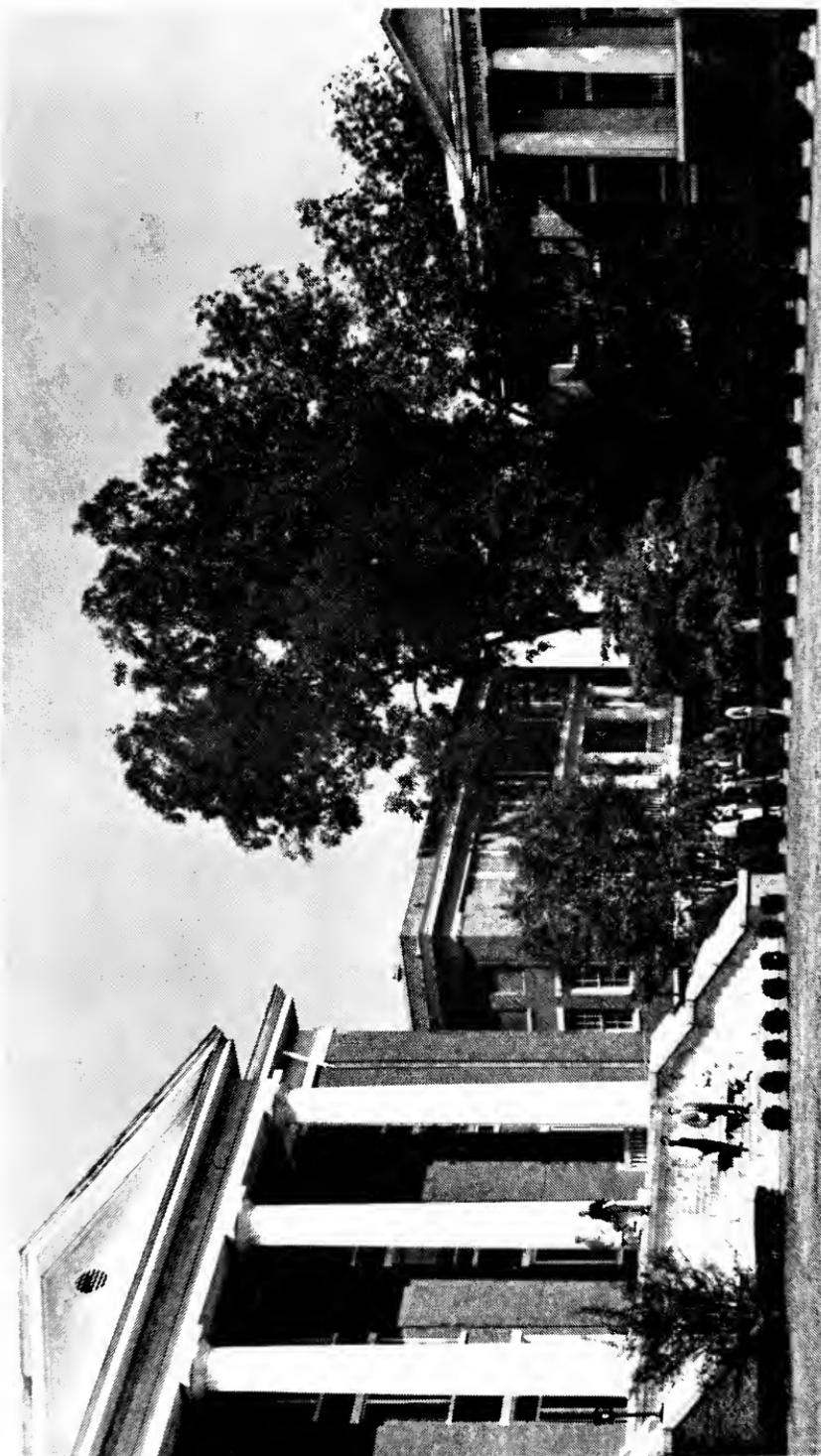


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1965

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Louisburg College Bulletin

Louisburg, North Carolina



AN ACCREDITED JUNIOR COLLEGE
COEDUCATIONAL

Controlled by
The North Carolina Conference of
The Methodist Church

Catalogue Issue

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Announcements for 1964-1965

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OCTOBER, 1964

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Contents

Trustees of Louisburg College	2
College Calendar, 1964-1965	4
Past and Present: Some General Information	5
Location, Ideals, Accreditation — The Campus: Buildings and Facilities — History — Plans	
Campus Life at Louisburg	13
Religious Influence — Personal Development — Physical Well-being — Cultural and Social Development — College Publications — Student Organizations — Honor Fraternities — Sugges- tions and Regulations	
Academic Information	22
Officers of Administration — Faculty — Admis- sion — Registration — Standards and Regulations — Curricula — Courses of Instruction	
Expenses and Scholarships	50
Appendix	60
Committees of the Trustees — Faculty Commit- tees — Degrees Awarded, Honors, and Honor Fraternities, 1963—Register of Students 1963-1964	
Application Form	77

COLLEGE CALENDAR, 1964-1965

SUMMER 1964

June 8-July 14—First Term

July 16-August 21—Second Term

FALL SEMESTER

1964

September 6—Sunday, 2:00 p.m. to 5:00 p.m.—First-year students report to respective deans.

7:30 p.m.—Orientation program begins for all new students.

September 7—Monday—Orientation program continues.

8:00 p.m.—Faculty reception.

September 8—Tuesday—Orientation program continues.

8:00 a.m. to 4:00 p.m.—Registration of first-year students.

September 9—Wednesday—Registration of second-year students.

September 10—Thursday—Classes begin.

October 5-9—Religious Emphasis Week.

October 28—Parents' Day.

November 7—Saturday—First half of fall semester ends.

November 25—Wednesday, 12:00 noon—Thanksgiving holidays begin.

December 12—Saturday—Winter Dance.

December 18—Friday, 12:00 noon—Christmas holidays begin.

1965

January 4—Monday, 8:00 a.m.—Classes resumed.

January 16-22—Saturday, Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for fall semester.

SPRING SEMESTER

January 25—Monday, 8:30 a.m. to 4:00 p.m.—Registration of all students for spring semester.

January 26—Tuesday, 8:00 a.m.—Classes begin.

February 6—Saturday—Homecoming.

March 27—Saturday—First half of spring semester ends.

April 17—Saturday—Spring holidays begin.

April 26—Monday—Classes resumed.

May 1—Saturday—May Day.

May 22-28—Saturday, Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for spring semester.

May 29—Saturday, 8:00 a.m.—Senior Class Breakfast.

7:00 p.m.—Alumni Banquet.

May 30—Sunday, 11:00 a.m.—Baccalaureate Sermon.

May 30—Sunday, 2:30 p.m.—Commencement Exercises, followed by President's Reception.

Past and Present

Some General Information

Louisburg College is located at Louisburg, the county seat of Franklin County, in eastern North Carolina. The college is situated on

the highest point of land in the town, and its buildings command a fine view of the surrounding country and the valley of the Tar River. The town of Louisburg, with a population of about three thousand, contains few of the distractions of the city, but it offers rapid and convenient transportation to near-

by cities. It is about thirty miles northeast of Raleigh, the state capital, forty miles east of Durham, and about a hundred and twenty miles from Richmond, Virginia. It is about a hundred and fifty miles from the North Carolina beaches on the Atlantic.

Louisburg is the coeducational junior college of the North Carolina Methodist Conference. As a junior college it has served primarily three types of students: those who seek a solid academic foundation in order to transfer to a four-year college; those who seek to bridge the gap between high school and a large institution by attending a small college capable of giving them personal attention; and those who plan terminal work at the freshman or sophomore level, as in business or medical technology.

As a college and as a Methodist institution, Louisburg holds up to its students the ideals of Christian character, sound scholastic achievement, general cultural growth, and social responsibility. The college attempts to (1) equip students to search for truth and to appreciate beauty; (2) promote physical and mental health, clean sport, wholesome recreation, and creative use of leisure; (3) open the door to a liberal education and proficiency in a career; and (4) help the student establish Christian values for his personal enrichment and for the fulfillment of his social responsibilities.

Louisburg College is accredited by the Southern Association of Colleges and Secondary Schools, the University Senate of the Methodist Church, and the North Carolina Board of Education. In addition, it

Ideals

Accreditation

is a member of the American Association of Junior Colleges, the North Carolina College Conference, the Southern Association of Junior Colleges, the North Carolina Council of Church-Related Colleges, the Southeastern Conference of Church-Related Colleges, and the North Carolina Junior College Athletic Conference.

The campus of the college covers an area of about thirty acres. It contains an oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field.

Fifteen buildings are located on the campus: the Main Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, Trinity Hall, the new women's dormitory, the Franklin County Building, the Fine Arts Center, the Gymnasium, the Benjamin N. Duke College Union, the Faculty Apartments, the Central Heating Plant, the Auditorium-Classroom Building, the Maintenance Building, and the old Franklin Academy Building. In addition, the college owns the residence of the Dean of Men, also located on the campus.

The *Administration Building (Old Main)*, a four-story brick building, was erected in 1855. In it are located the president's office, the social halls, the post office, and some academic offices. Main, with its Greek Revival facade, has typified the historic Louisburg College to generations of alumni.

The *Davis Memorial Building* was erected in 1913 as a memorial to Matthew S. Davis, president of the college from 1896 to 1906. Davis Building contains the offices of the deans, business and administrative offices, some faculty offices, and the so-called "Little Chapel." The upper floors contain a dormitory for high-ranking second-year students.

The *West Wing* of the Administration Building was erected in 1924 and contains the library, the chapel, the infirmary, and some dormitory rooms.

The *Pattie Julia Wright Memorial Dormitory* was the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and six women.

The *Franklin County Building* was constructed in 1927 with funds donated by the people of Franklin County in appreciation of the more

Campus

Buildings

than one hundred and fifty years of service rendered to the community by the college. It contains science laboratories and lecture rooms, the testing and guidance office, and 44 dormitory rooms on the upper floors.

The *Benjamin N. Duke College Union Building* is a memorial to Mr. B. N. Duke, who gave Louisburg College to the North Carolina Conference in 1907. Erected in 1958, this building contains the cafeteria, the student supply store, and the soda-shop.

The *Auditorium-Classroom Building*, located on the east side of Main Street, contains an auditorium with a seating capacity of 750, eighteen classrooms, faculty and student lounges, faculty offices, and the drama workshop.

The *residence of the Dean of Men* is an eight-room house on the campus. It is readily accessible from the college buildings.

Trinity Hall is a 96-bed men's dormitory, completely modern in style and furnishings and equipped with lounges on each floor. It was occupied by students in the fall of 1962.

The new, modern *women's dormitory*, opened in 1963, houses 104 women.

The *Fine Arts Center*, first used during the 1963-1964 session, was extensively remodeled to house the Art Department and eventually the Music Department.

The eight-family *Faculty Apartments* house married students as well as faculty members. This building was the gift of the War Assets Administration.

The *Library* contains reference and reading rooms and a large periodicals room. The books, on open shelves, are classified according to the Dewey Decimal system, with a card catalogue. The collection consists of approximately twenty thousand bound volumes, and the library receives currently a hundred magazines and national, state, and local papers. Three trained librarians, with the assistance of several student workers, keep the library open from 8:30 in the morning to 10:00 at night. Lights are fluorescent throughout.

Laboratories for the sciences and modern languages are well-equipped and are being constantly improved. The chemistry laboratories are located on the first floor of Franklin Building. One laboratory is completely equipped for individual work in general and organic chemistry, and a second for individual work in analytical chemistry, both qualitative and quantitative. These laboratories are supplied with both basic and specialized chemical apparatus from a large and well-stocked supply room on the same floor and a complete stock of both inorganic and organic chemicals. Also located on this floor is a modern instrumental laboratory containing the latest equipment for chemical instru-

Facilities

mentation, including analytical balances, mettler balances, pH meters, a potentiometer, spectrophotometers, colorimeters, a conductivity bridge, and nuclear chemistry apparatus. All laboratories have been recently remodeled, with particular attention to lighting, to create an attractive environment for laboratory work. Adjacent to the laboratories are two classrooms equipped for lecture demonstrations.

The botany and zoology laboratories occupy space in the basement of Franklin Building. The equipment includes individual apparatus for dissection, models, a microprojector, a lantern-slide projector, and an ample number of microscopes.

Also located on the first floor of Franklin Building is the laboratory for physics.

The modern-language laboratories on the second floor of the Auditorium-Classroom Building are equipped with audio-visual aids, foreign-language records, and listening and recording devices.

The *Infirmary* is located on the second floor of the West Wing. It contains a waiting room, an office for the college nurse, a bath, a ward room, a supply room, and a kitchen equipped for the preparation of special diets. Rooms are reserved in the dormitories for students whose illnesses make special attention necessary.

The *Central Heating Plant* was erected in 1956 at a cost of about \$150,000. It provides heat and hot water for all the buildings on the West Campus.

Louisburg College is the outgrowth of three earlier institutions: Franklin Academy, which functioned under legislative charters of 1787

and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, which was organized from the Academy in 1857 and became a Methodist institution in 1907, a junior college in 1915, and a coeducational institution in 1931.

History *Franklin Academy.* Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Trustees were Dr. John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell, appointed "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant from 1802, the date of the second charter. The trustees were then John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson, of Somers, Connecticut, a graduate of Yale College and maternal uncle of the eminent Field brothers—David Dudley, Cyrus W., Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a “pleasant building on the hill,” and noted in his diary Dickinson’s observation that “literature is much respected in these parts and literary men reverenced.”* The annual enrollment during the years of his guidance was over seventy; at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English Grammar, Geography, Belles Lettres, and Rhetoric; and the second embraced “Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian languages, and the higher branches of Metaphysics and Philosophy, viz: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy.” To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a “handsome library.” Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served from 1809 to 1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution became known as the Louisburg Male Academy and continued under various principals down to the opening years of the present century.†

Louisburg Female Academy. In 1813 a Female Department was added to Franklin Academy, beginning the second stage in the evolution of Louisburg College. Here young ladies were to be instructed, so the opening announcement read, in “Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description.” A legislative document of the following year, “An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes,” named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting

*See Charles L. Coon, *North Carolina Schools and Academies, 1790-1840* (Raleigh, 1915), p. 89.

†The successive principals from 1816 to 1881 were John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1820-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Elijah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term, 1832-1843; Asher Ray, 1843-1855; Matthew S. Davis (University of North Carolina), 1856-1881.

bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 16 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, who was distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship, and she was replaced in 1824 by Miss Mary Ramsey of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and continued her position until 1843. The records show that by 1838 Latin and French had been added to the curriculum and instruction in the guitar and other instruments had been instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College. Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a college. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the college was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, somewhat hampered by the general poverty of the town and state during the Reconstruction period, brought about the reopening of the college

with an enrollment of about a hundred, under Mr. S. D. Bagley, in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894 to 1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the college had been run under the care of the Methodist church, although the church had given nothing to its support and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property, in fee simple, to the North Carolina Conference of the Southern Methodist Church.

Louisburg College. In 1911 the three-story Davis Building was erected as a memorial to Matthew S. Davis. In 1915, under the presidency of Mrs. Allen, the college was reorganized with junior-college rating. From 1917 to 1920, the Reverend F. S. Love was president. He was followed, in the years 1921 and 1922, by the Reverend L. S. Massey.

Under the presidency of A. W. Mohn, the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

In 1928 disastrous fires destroyed the old Academy building and gutted the main floors of the Administration Building and the West Wing. When the Reverend C. C. Alexander became president in 1929, the college was burdened with a debt of two hundred thousand dollars in a time of depression and shrinking enrollment.

Dr. A. D. Wilcox, 1931 to 1936, and Dr. D. E. Earnhardt, 1936 to 1939, were the presidents during the depression years. As a result of their efforts the college continued to render service to its constituency. During the three years of Dr. Earnhardt's presidency, the debt was reduced from \$196,000 to \$30,000 and enrollment jumped from 150 to 440. In 1939, Dr. Walter Patten, who for several years had been financial agent for the college, became president; in his administration the remaining portion of the debt was paid. Upon Dr. Patten's death in 1947, Samuel M. Holton became president. During his term of office the gymnasium, named in his honor, was built and an extensive renovation program was initiated.

On July 1, 1955, Dr. Cecil W. Robbins succeeded Dr. Holton as president. During Dr. Robbins' administration several important buildings have been added. The central heating plant was completed in 1956. The Benjamin N. Duke College Union was opened in 1959, and Trinity Hall, a men's dormitory, in 1962. In 1961 the college acquired

the Mills School property on the west side of Main Street, thereby restoring the original campus of the Franklin Male and Female Academies as designated in 1787. The Auditorium-Classroom Building (1961) was remodeled from the old Mills School, and an adjacent modern brick structure is being remodeled as a Fine Arts Center. By the same purchase the college acquired the original Franklin Academy constructed in 1805. A 104-bed modern dormitory for women was opened in the fall of 1963.

Plans

In the immediate future, Louisburg College development plans call for the construction of a library building and a science building. Other facilities will be added as soon as funds are available. Louisburg College expects to remain small, but it is working continuously to improve its physical facilities in keeping with its policy of providing quality education in a wholesome, Christian atmosphere.

Campus Life

at Louisburg

The friendly atmosphere of Louisburg is attainable only in a small college. Strangers on the campus note with pleasure that they too are included in the general affability resulting in part from the special faculty-student relationship that prevails. The student who likes to discuss his activities and problems with adults finds that his faculty adviser or any faculty member is glad to talk to him. On the other hand, the young person who has achieved a degree of maturity at which counseling is at most only a secondary need finds that his independence is respected.

Louisburg College is a Methodist college which strives for the Christian development of its students as one of the foremost objectives of its program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the college insists that the faculty be of contagious Christian character and do all in their power to develop and maintain Christian standards on the campus.

Religious Influence

Courses in Old and New Testament, the life and teachings of Jesus and Paul, Christian doctrine and philosophy, and methods of church work are offered. The college observes a Religious Emphasis Week in the fall of each year, when a visiting minister conducts meetings daily. The students are urged to attend and take an active part. Louisburg's well-established churches of three leading denominations afford opportunity for training in worship and in the practice of approved methods of church work. Under the guidance of the Director of Religious Activities, students are urged to join in some form of religious activity in addition to required chapel attendance.

Town and Country Church Work. In cooperation with the Commission on Town and Country Work of the North Carolina Conference and other agencies of the Methodist Church, Louisburg College offers a curriculum for those preparing for the ministry and for local church service. A member of the college staff who is a specialist in this work is available for field work.

Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association combine to form the interdenominational Christian group of the college. Its purpose is to emphasize the Christian way of life in the midst of college activities and educational pursuits. Membership is open to any young man or woman in sympathy with Christian ideals. The program consists of weekly services of worship and social activity in the interest of creating a Christian atmosphere on the campus. A faculty advisory committee assists in the work of the organization.

Chapel. A chapel service is held each Wednesday morning. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regular attendance is required of all students. Faculty members and student organizations offer programs, and the ministers of the town and nearby communities are invited to present religious messages.

The Orientation Program. The orientation program assists the student in adjusting to college living and to increased responsibility for himself and his academic progress. It is designed to help students become intelligent citizens in the college community. The Freshman Orientation Week at the beginning of the fall semester includes:

Personal Development and acquaint him with the customs and traditions of the college. Placement and aptitude tests are given during this period, and the results of these tests provide the faculty with information essential to effective care and guidance.

1. Informal gatherings, lectures, and various student activities which induct the freshman into the group

2. Library talks conducted by the librarian with small groups of freshmen. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, the reserve system, and other features.

3. Discussions with the freshmen led by well-qualified persons and centering on topics such as the objectives of college education, how to budget one's time, techniques of study, personal hygiene, dormitory life and behavior, the grading system, and the curricula.

4. Chapel and assembly talks given by members of the faculty and by students in the first few weeks of the fall semester on the various problems of campus life.

The Orientation Course (one hour a week during the first quarter) is required of all first-year students. It includes lectures designed to promote the student's adjustment not only to college but to life.

Guidance Service. This service is designed to assist the student in dealing with the problems of his scholastic, vocational, social, and spiritual life through counseling, testing, orientation, and provision of information.

Each student is assigned a faculty adviser on the basis of his interests, course of study, and special requirements. The student is encouraged to talk to his faculty adviser when he needs confidential and sympathetic counseling. In addition, the Director of Testing and Guidance is available to all students for counseling.

All students entering college are given placement and aptitude tests chosen for the special purposes of educational and occupational guidance. Students who feel the need of additional tests and more thorough analysis of interests and aptitudes may use the facilities of the Testing and Guidance Office.

An orientation course, designed to promote successful adjustment to college, is required of all freshmen. The course meets one hour a week in the first quarter and deals with curricula, effective study habits, vocations, and personal and group adjustment.

The Testing and Guidance Office maintains a library of educational and occupational information concerning the colleges to which the student may transfer, trade or technical schools, occupational opportunities, and scholarships.

Health Administration. Complete health service is offered the Louisburg College student. A graduate nurse is in attendance at all

times in the dispensary, and the practicing physicians of the town are also available. Students who contract minor illnesses are promptly transferred to the infirmary to ascertain proper care and to ensure the health of the college community. In case of serious illness parents or guardians are notified at once, but if they cannot be reached speedily enough in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. The Franklin County Memorial Hospital, newly and modernly equipped, is located in Louisburg, and its facilities are available to the college and its students.

Each prospective student is asked to return a questionnaire concerning his health history in order that the college staff may suggest any medical or surgical care advisable before the student comes to

Physical Well-being

college. Additional examinations will be made whenever needed or requested, and records of these are referred to when questions arise concerning the amount of curricular and extracurricular work and physical activity the student can undertake. These records also serve as the basis of work toward correction of remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education. The major purpose of the physical-education program is to provide a variety of sports activities in a healthful and pleasant environment and to equip the college student with skills in sports that he may carry on in his leisure time and after graduation. Students who have a minor physical defect are offered a suitable type of exercise. The physical-education program includes such varied intramural sports as tennis, softball, volleyball, basketball, soccer, track, horseshoes, ping-pong, baseball, archery, and badminton.

Women's Athletic Association. The Women's Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

Monogram Club. Sponsored by the Director of Athletics, the Men's Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

Cultural Program. A significant aspect of education is the development of the student's capacity to appreciate and enjoy the expressions of his own cultural tradition in art, literature, music, and ideas. Much of the regular curriculum is devoted to this effort; but the college strives toward this goal in other areas as well.

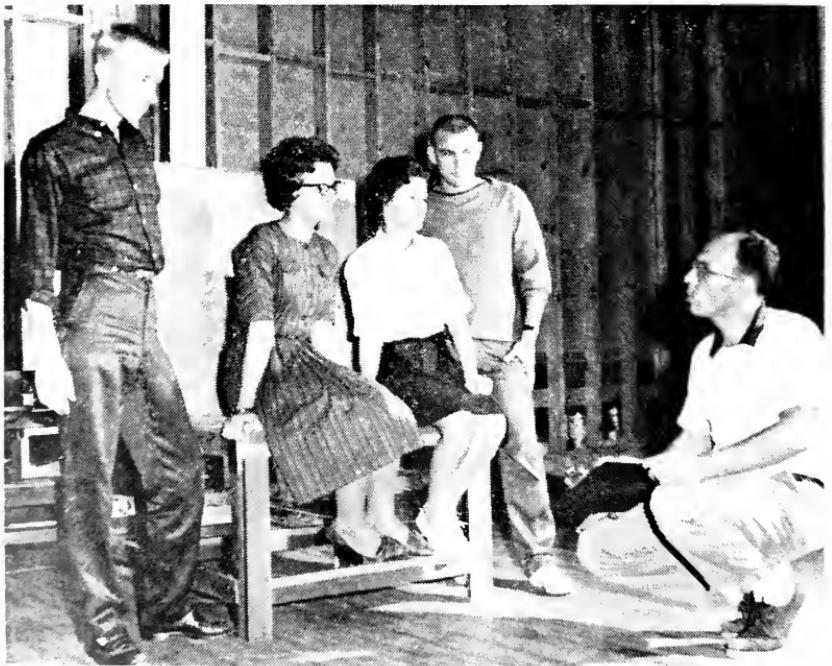
Cultural and Social Activities

The Louisburg College Concert Series features va-

rious performers in the concert field as well as the outstanding lecturers and artists who appear on the assembly programs. A Fine Arts Week each semester presents lecturers, vocal and instrumental performers, and exhibits of paintings by artists of national and state reputation.

Student creative contributions are encouraged in the dramatic club, the glee club, the newspaper, and the literary magazine. Students also enter their sculptures, crafts objects, ceramics, photographs, and paintings in exhibits in the Fine Arts Building.





Social Life and Entertainment. The small, church-related college offers distinct social advantages. The democratic atmosphere among students is a conscious objective of social life at Louisburg. The Social Committee of the faculty maintains a balanced program of social activities, some of which are annual traditions of long standing. These events are keenly anticipated by students, faculty, and friends of the college.

The *reception for new students* held regularly during the orientation period is the first formal function of the school year.

Parents' Day, held each year in late October, brings hundreds of parents to the campus for fellowship and information about the college.

The *home-coming week end and dinner* are held each winter and attended by a large number of alumni.

The *winter dance* in December is annually sponsored by the sophomore class.

May Day, sponsored by the Department of Physical Education, is a gala event held the first week end in May. The May Queen and her court are annually presented at the May dance.

The *commencement program* includes the annual alumni banquet on Saturday night; the baccalaureate sermon on Sunday; commencement exercises Sunday afternoon, including the awarding of degrees and honors; and, after the commencement exercises, the president's reception for the graduates, their parents, and friends.

Other traditional activities are class and club entertainments, church socials, formal and informal faculty-student dinners, movies in the college auditorium, and concerts presented by the Department of Music. These events are carefully scheduled throughout the year so as to provide adequate social and cultural activities without overcrowding the calendar.

The *Louisburg College Bulletin* is issued in October, December, February, March, April, and June, the February issue being the catalogue number. Its purpose is to keep former students and friends of the college informed as to its problems and progress.

The Oak is the college annual. It is issued by the sophomore class as the record and souvenir of the two classes present at the college each year.

Columns is the campus newspaper. It is a five-column, four-page sheet, edited by the students under the supervision of a faculty adviser, and it appears six times a year.

College Publications

The Collegian is the student literary magazine. It provides an outlet for student efforts in the field of fiction, verse, criticism, and drama.

Women's Student Government Association. The women of the college are members of the Women's Student Government Association. The purpose of this organization is to develop self-control and loyalty, to instill in the students the highest principles of honor, and to enforce such regulations as do not fall exclusively under the province of the administration. The general legislative powers to direct student activities are vested in the Student Council. The honor system prevails. Each student, as a member of the Association, assumes the authority for

and the responsibility of governing herself and the duty of approaching a fellow student in a spirit of helpfulness to prevent the violation of any Student Government regulation. The Dean of Women acts in an advisory capacity with the Student Council.

Student Organizations

Men's Student Government Association. The purpose of the Men's Student Government is to promote the full development of all men through a guidance program worked out under the leadership of the Dean of Men. It emphasizes self-reliance, independent thinking, self-government, honesty, and truthfulness. Respect for the rights of others in community life is foremost among the Association's teachings.

Phi Beta Lambda. The Louisburg College chapter of Phi Beta Lambda (College Division of the Future Business Leaders of America) is open to all students who are regularly enrolled in the Business Department. Membership is also open to students preparing for careers in business or in business teaching. This chapter, which is affiliated with both state and national organizations, provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment and the selection of a vocation.

Glee Club. The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina.

The Louisburg Players. The dramatic club is composed of students interested in drama and acting. It presents several plays each year for college and community audiences. Occasional social activities are provided for its members, and various phases of drama and acting are discussed at its regular meetings.

YWCA and YMCA. The Young Men's and Young Women's Christian Associations underscore the Christian way of life in the midst of educational pursuits and college activities. On the Louisburg campus these two combine their activities in a joint weekly meeting.

Denominational Groups. Three denominational groups are active on the campus—the Baptist Student Union, the Canterbury Club, and the Methodist Student Fellowship. Meeting in the Louisburg churches, these groups enable interested students to maintain contact with their respective churches and to continue their religious growth along with their intellectual development.

The Friendship Circle. Composed of students interested in full-time church work, the Friendship Circle meets weekly for worship, fellowship, and study. Deputation teams are selected from the club and present programs in nearby churches.

Radio Station WSLC. Radio Station WSLC provides interested students with an opportunity to gain practical experience in all phases of radio communication—technical, commercial, programming, and announcing.

Young Democrats' Club and Young Republicans' Club. The YDC and YRC foster an understanding of the political philosophies of their respective parties. From time to time they invite political figures of state and national prominence to the campus.

Phi Theta Kappa. This is a national character-scholarship fraternity holding the same rank in the junior college that Phi Beta Kappa holds in the four-year college. The Gamma Upsilon Chapter of Phi Theta Kappa was chartered and organized at Louisburg College in the fall of 1939. Membership is open to students who have completed a semester in college with a B average, stand in the upper 10 per cent of their class, have achieved the proper number of quality points, are of good moral character, and possess recognized qualities of citizenship.

Alpha Pi Epsilon. Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Business Department who attain a grade point average of 3.2 or better with A or B on specified business subjects. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma. Beta Phi Gamma is the junior-college division of Alpha Phi Gamma, a national coeducational journalistic fraternity

Honor Fraternities

whose purpose is to recognize, serve, and promote individual ability and achievement in journalistic pursuits in junior colleges. Membership is open to students who have a scholastic average in the upper two-thirds of their class and have served as active and acceptable members on the staff of a college publication for at least one semester.

Delta Psi Omega. Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college dramatic art and stagecraft. To become a member a student must have done outstanding work in acting, written a play that has been produced, or done efficient stage workmanship of any type. He must maintain an average of C on his academic work.

Sigma Pi Alpha. Sigma Pi Alpha is a national honorary language fraternity. Its purpose is to stimulate interest in and understanding of the language and life of foreign countries. Among the requirements for membership are a general academic average of not less than 80 per cent, an average in language courses of not less than 85 per cent, and registration in an intermediate or advanced language course.

Alpha Beta Gamma. Alpha Beta Gamma is a junior-college chemistry fraternity. The Epsilon Chapter was established at Louisburg College in May, 1955. Membership in the fraternity is open to students whose scholastic accomplishment is high both in chemistry and in other subjects.

What to Bring to College. The college provides the necessary furniture for dormitory rooms. Students should bring with them bed linen

(all beds in the dormitories are single), covers, blankets, pillows, and any other article which would add to the comfort and attractiveness of their college home. Rugs, curtains or drapes, lamps, pictures, and easy chairs are not furnished and may be supplied by the student.

Suggestions and Regulations

Books, both new and used, and school supplies may be purchased from the college bookstore.

Girls are asked to bring an evening dress.

All students should have their names stamped on their clothing for identification.

All students are expected to adhere to the following general regulations, and prospective students and new students should note them carefully:

Rooms. Any student who changes rooms or removes or exchanges furniture without the consent of the dean or housekeeper is subject to a fine of two dollars.

Week Ends. Week-end trips are discouraged as harmful to the best interests of both the school and the student.

College Visitors. A student permitting a visitor to spend a night in his or her room without permission from the dean will pay a fee of one dollar.

Damage. The student who damages furniture or buildings must pay the expense of the repairs. Each occupant of a room will be held responsible for its care and preservation.

Gambling and Drinking. Gambling and drinking are considered harmful to both intellectual and spiritual growth, and indulgence in either will be regarded as grounds for dismissal. Anyone guilty of possessing or using intoxicating beverages on the campus or appearing on the campus under the influence of beverage alcohol is subject to dismissal.

General Conduct. The college expects of its students loyal and genuine cooperation in maintaining a high standard of conduct. The college therefore reserves the right to demand the withdrawal of any student whose conduct at any time is not satisfactory to the college, although no specific charge may be brought against the student. Matriculation of the student at the college concedes this right.

Automobiles. All automobiles parked on the campus must be registered by proper college authorities. Specific parking areas are provided for students, faculty, staff, and employees of the college.

Academic Information

Regulations, Curricula, Courses

Officers of Administration

CECIL W. ROBBINS	<i>President</i>
JOHN B. YORK	<i>Dean</i>
RACHAEL MODLIN	<i>Registrar</i>
SARAH RICHARDSON	<i>Dean of Women</i>
THOMAS A. PATTERSON	<i>Dean of Men</i>
GENEVIEVE PERRY	<i>Treasurer</i>
ROBERT G. STANLEY	<i>Business Manager</i>

Staff Officers

ELSA CRAIG YARBOROUGH	<i>Librarian</i>
ROBERT S. GIBSON	<i>Associate Librarian</i>
JOSEPHINE ZEALAND	<i>Assistant Librarian</i>
S. ALLEN DE HART	<i>Director of Testing and Guidance</i>
KELLY J. WILSON	<i>Chaplain</i>
ROLAND E. HORNE	<i>Director of Admissions</i>
WALTER N. McDONALD	<i>Director of Religious Activities</i>
	<i>Director of Town and Country Work</i>
ROBERT G. STANLEY	<i>Director of Student Aid</i>
LALA MOON	<i>Nurse</i>
ZELDA COOR	<i>Secretary to the President</i>
CAROLYN ROGERS	<i>Secretary to the Dean</i>
MYRTLE KING	<i>Secretary</i>
BILLY PARRISH	<i>Assistant to the Treasurer</i>
VIVIAN FLORANCE	<i>House Counselor</i>
BESSIE DAIL MITCHELL	<i>House Counselor</i>
NORA ELLIS TOLER	<i>House Counselor</i>
AILEEN HUNT	<i>House Counselor</i>
MAY S. GRAY	<i>Assistant House Counselor</i>
HELEN GRANT STEPHENSON	<i>Hostess and Housekeeper</i>
N. J. WICKS	<i>Superintendent of Buildings and Grounds</i>

The Faculty

CECIL W. ROBBINS (1955), A.B., B.D., Lit.D., D.D., *President*

A.B., Birmingham-Southern College; B.D., Duke University; Lit.D., High Point College; D.D., Birmingham-Southern College.

WAYNE D. BENTON (1959), A.B., M.A., *Athletic Director*

A.B., Atlantic Christian College; M.A., East Carolina College, Peabody College; University of Colorado.

ANN BLUMENFELD (1946), Ph.D., *Foreign Languages*

Ph.D., Munich; M.A., Middlebury College.

JAMES H. BROWN (1962), B.S., M.A.T., *Mathematics*

B.S., U.S. Naval Academy; M.A.T., Duke University.

LINDLEY S. BUTLER (1963), B.A., *History*

B.A., University of North Carolina; Graduate Work, U.N.C.

ROBERT A. BUTLER (1962), A.B., M.A.T., *English*

A.B., University of North Carolina; M.A.T., Duke University.

NORMAN CHADWICK (1960), B.S., M.S., *Biology*

B.S., M.S., Appalachian State Teachers College.

RUTH M. COOKE (1949), B.S., M.A., *Physical Education*

B.S., Woman's College of the University of North Carolina; M.A., Columbia University.

DAVID DANIEL (1963), B.A., B.D., *Religion and Sociology*

B.A., Furman University; B.D., Crozer Seminary.

S. ALLEN DE HART (1957), A.B., M.A., *Psychology*

A.B., High Point College; M.A., University of Virginia.

FLORA BALLOWE DE HART (1957), A.B., M.A., *English*

A.B., Longwood College; M.A., University of Virginia.

AVERY J. DENNIS (1960), B.S., M.S., *Chemistry*

B.S., M.S., North Carolina State College.

V. E. DUNCAN (1962), A.B., Th.M., *Religion*

A.B., Wake Forest College; Th.M., Southern Baptist Theological Seminary.

SARAH ELIZABETH FOSTER (1945), B.M., M.A., *Music*

B.M., Greensboro College; M.A., Columbia University.

RUSSELL W. FRAZIER (1959), B.S., M.A., *Physical Education*

B.S., North Carolina State College; M.A., University of North Carolina.

CLARA WRIGHT FRAZIER (1962), A.A., A.B., *Chemistry Laboratory*

A.A., Louisburg College; A.B., Meredith College.

ROBERT S. GIBSON (1963), B.A., B.D., M.A., *Associate Librarian*

B.A., B.D., Duke University; M.A. in L. S., Florida State University.

JAMES P. HENSON (1963), B.S., M.A., *Business*

B.S., M.A., Appalachian State College.

ADELAIDE JOHNSON (1953), B.A., M.Ed., *Business*

B.A., Wake Forest College; M.Ed., Woman's College of the University of North Carolina.

ELIZABETH JOHNSON (1945), B.A., M.A., *Mathematics*
B.A., M.A., University of North Carolina.

JULIA HOLT KORNEGAY (1956), A.B., *Art*
A.B., University of North Carolina.

UMPHREY LEE (1959), B.A., M.A., *English*
B.A., M.A., Stanford University; Columbia University.

WALTER N. McDONALD (1956), A.B., B.D., *Religion*
A.B., B.D., Duke University.

RUTH WILLARD MERRITT (1941), B.A., M.A., *English*
Littleton College; B.A., Duke University; M.A., Scarritt College.

ISAAC DEANE MOON (1936), B.A., B.Mus., M.A., *Music and Social Studies*
B.A., B.Mus., Asbury College; M.A., University of Kentucky.

FELTON R. NEASE (1957), B.S., M.S., Ph.D., *Biology*
B.S., M.S., University of Oklahoma; Ph.D., Duke University.

DEMETRIOS F. NIXON (1962), A.B., M.A., *Social Studies*
A.B., M.A., University of North Carolina.

THOMAS A. PATTERSON (1963), B.A., M.Ed., *English*
B.A., M.Ed., University of North Carolina.

BETSY LEONARD PERNELL (1960), A.B., M.A., *Business*
A.B., Atlantic Christian College; M.A., East Carolina College.

C. RAY PRUETTE (1949), B.A., M.A., *Chemistry and Physics*
B.A., M.A., East Carolina College.

SARAH RICHARDSON (1960), A.B., M.A., *English*
A.B., Woman's College of the University of North Carolina; M.A., Duke University.

GERALD SHINN (1963), B.A., B.D., *Religion*
B.A., B.D., Duke University.

HAROLD C. SMITH (1963), B.A., M.A., *English*
B.A., M.A., University of North Carolina.

ROBERT G. STANLEY (1954), B.S., M.A., *Business*
B.S., M.A., East Carolina College.

ROBERT J. VERSTEEG (1962), B.A., B.D., *Religion, Drama*
B.A., Ohio Wesleyan University; B.D., Garrett Theological Seminary.

WILLIAM F. WAGNER, JR. (1961), A.B., M.A., *Spanish*
A.B., M.A., Mexico City College.

SETH L. WASHBURN (1962), B.S., M.S., *Science*
B.S., Wake Forest; M.S., North Carolina State College.

JAMES A. WILLIAMS (1962), B.S., M.A., *English, Spanish*
B.S., M.A., East Carolina College.

CHARLES H. YARBOROUGH, JR. (1960), A.B., LL.B., *Social Studies*
A.B., LL.B., University of North Carolina.

ELSA CRAIG YARBOROUGH (1937), A.B., A.B. in L.S., *Librarian*
A.B., A.B. in L.S., University of North Carolina.

JOHN B. YORK (1951), B.S., M.Ed., *Education*
B.S., Wake Forest College; M.Ed., University of North Carolina.

Application for Admission. Upon the receipt of the application for admission and the application fee, the college will forward to the applicant a high-school transcript form. When the student's credits have been transcribed by the high-school principal, the certificate should be returned to the college by the principal without delay.

Admission to College

be considered together with other supporting data in evaluating the application.

Admission by Certificate or Examination. Students are admitted to the college by either certificate or examination. To be admitted by *certificate* a student must be a graduate of an accredited high school. To be admitted by *examination* a student must have completed the equivalent of a four-year high school course.

Admission Units. Of the sixteen units required for entrance, the following nine and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Six and one-half units may be selected from the following:

Agriculture	2	History of Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Business Subjects	2	Solid Geometry	½
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	½
H. S. Arithmetic	1	Zoology	1

Admission Deficiencies. Graduates of approved high schools who offer the required sixteen units but fail to meet the plane geometry or algebra requirements may be admitted with the understanding that the deficiency must be made up in one year. Both algebra and plane geometry are offered in the Louisburg College summer school.

Admission to the Business Curriculum. For enrollment in the one-year business curriculum, one unit of mathematics may be accepted as fulfilling the requirements in mathematics for graduates of approved high schools. At least two units of mathematics are required for enrollment in the two-year curriculum.

Admission to Advanced Standing. To be admitted to advanced standing, students must present official transcripts of work done in

other institutions and statements of honorable dismissal. Credit for work done at other institutions will be given on all work in which the student has received a grade of C, provided the course is taught at Louisburg College.

Registration. One day of each semester is set aside for student registration. A fee of \$5.00 for late registration will be charged students

who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester.

Except in the engineering course, the average

student load is fifteen or sixteen hours exclusive of physical education, except for part-time students. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the Registrar.

By "hour" is meant recitation of a subject once a week for a semester. Two or three hours in laboratory or physical education count for one hour of recitation.

Change of Courses. A course may be added within two weeks or dropped within three weeks after registration if the change is approved by the student's adviser and the Academic Dean. The forms provided must be fully processed to make approved changes official. There will be a charge of \$2.00 for each course change initiated by the student after registration day.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without following the official procedure is recorded as an F. The student who withdraws from a course after three weeks will receive an indication on his record as to whether he was passing or failing at the time of withdrawal.

Class and Chapel Attendance. Under specified conditions a student may have one or more cuts each semester in each class taken.

Regulations regarding absence are

1. During a semester one cut for each semester hour for each course is allowed for sickness and other excusable emergencies.
2. An absence from class immediately before or after holidays counts as a double cut.
3. If a student is more than ten minutes late to a class, it will be counted as a cut, unless he has a reasonably good excuse. Each teacher will use his discretion in determining the value of the excuse for being late.

Standards and Regulations

Regular chapel attendance is required of all students. Each student is allowed one cut per semester for sickness and other excusable emergencies.

The student must obtain a written excuse from the Dean of Men, Dean of Women, or College Nurse and report to the office of the Registrar before any absence from class or chapel can be excused. If the student is on the campus, he or she must apply for the excuse prior to the time of absence.

Acceptable reasons for absence are

1. Illness of the student in college certified by the College Nurse;
2. Illness of the student away from college, certified in written statement by a physician;
3. Representing the college.

Students are urged to save their cuts for sickness and emergencies. It is the responsibility of the student to keep up with the number of absences he has taken.

1. For the first unexcused excessive cut, one quality point is deducted from the student's total.
2. For the second unexcused cut, two additional quality points are deducted from the student's total.
3. For the third unexcused excessive cut, three additional quality points are deducted from the student's total and he must appear before the absence committee.
4. Any student who is absent from classes in any course in excess of 20 per cent of the total class meetings, regardless of the reason for absence, will be automatically dismissed with a failing grade for the course.
5. Sophomore students who have earned at least a B average during their freshman year may have two cuts per semester hour, provided they maintain this average.
6. Students on academic probation are not allowed any unexcused absences.

Examinations. Written examinations are held in all classes at the end of each semester. No deviation from the examination schedule is permitted except by special permission of the Registrar.

The distribution of term grades will be made from the Registrar's office and not from individual teachers.

Grades and Reports. Reports are sent to parents or guardians twice each semester. Grades are evaluated as follows:

- A. For students enrolled before September, 1961:
 - A—Excellent 3 quality points per semester hour
 - B—Superior 2 quality points
 - C—Average 1 quality point
 - D—Below Average 0 quality points
 - K—Conditional 0 quality points
 - F—Failure 0 quality points
 - I—Incomplete
 - W—Withdrawal

- B. For students entering September, 1961 or after:
 - A—Excellent 4 quality points per semester hour
 - B—Superior 3 quality points
 - C—Average 2 quality points
 - D—Below Average 1 quality point
 - K—Conditional 0 quality points
 - F—Failure 0 quality points
 - I—Incomplete
 - W—Withdrawal

A student is allowed only one semester to make up an incomplete; after a semester I becomes a grade of F and the course must be repeated for credit.

Transcripts. Each student is entitled to one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Requests for additional transcripts must be accompanied by one dollar for each transcript.

Withdrawal. A student withdrawing from the college must notify the Registrar, his respective dean, and the Academic Dean.

Classification. To be classified as a sophomore, a student must have completed 28 semester hours of work with a C average.

Grade Requirements.

1. Any student who in any semester fails to attain an average of C on two courses, each of which carries at least 3 semester hours' credit, must appear before the Faculty Board of Review on Student Standards.
2. All students must attain an average of at least a C on five different courses, each of which carries at least 3 semester hours' credit, during the first two semesters in order to be eligible to enroll for the third semester.
3. At the end of the third semester the student must attain an average of C on nine different courses, each of which carries at least three semester hours' credit, in order to be eligible to enroll for the fourth semester. Any student who fails to meet the minimum academic re-

quirement is ineligible to register for the next succeeding semester unless granted probationary status by the Faculty Board of Review on Student Standards.

Student Representation. To represent the college in public performances, a student must attain at least a C on three courses (each of which carries as much as three semester credit hours) at the preceding semester or mid-semester grading period. This applies equally to athletic events, deputation teams, organizational conventions, public plays, etc.

Probation. Any student who fails to attain an average of C in one semester will be placed on probation for the following semester.

The college seeks by every legitimate means to stimulate and reward exceptional achievements in all worthy lines of endeavor.

Rewards for Exceptional Achievement

Dean's List and Honorable-Mention List. An honor list is issued by the Dean and Registrar at the end of each semester. A full-time student having a standing of 3.5 (half A's and half B's) for a semester will be eligible for the Dean's List issued the following semester. Honorable mention will be given those students who have a standing of from 3.0 to 3.5.

Honor Graduation. Seniors who have a standing of 3.8 will be graduated *magna cum laude*, and those having a standing of 3.5 will be graduated *cum laude*.

Marshals. The five first-year students who have the highest scholastic averages and are not candidates for graduation are asked to serve as marshals for the commencement exercises. Grades for fall semester and first half of spring semester are averaged.

Honor Fraternities. Six honor fraternities — Phi Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, Delta Psi Omega, Alpha Beta Gamma, and Sigma Pi Alpha — have chapters at Louisburg College and are open to students who meet their exacting qualifications. The membership roll of these fraternities is printed on the commencement programs.

The Brantley Medals. The Reverend Allen P. Brantley, a member of the North Carolina Conference, awards medals to the man and woman candidates for graduation with the highest two-year scholastic average in each class.

The Alpha Pi Epsilon Medal. Annually at commencement Alpha Pi Epsilon, honorary secretarial fraternity, awards a medal to that business student selected by the fraternity and the business faculty as the most outstanding representative of the Business Department in scholarship, activities, strength of character, and general conduct.

The Taylor Dramatic Award. To recognize and encourage interest in dramatic arts, the William Raymond Taylor award pin is presented at commencement to the student judged to have distinguished himself most creditably in the field of dramatics during his college career.

Requirements for Graduation. The courses offered at Louisburg College are centered around three major curricula: General Liberal

Arts, Science, and Business. Degrees offered are the Associate in Arts (A.A.) degree, the Associate in Science (A.S.) degree, and a business certificate for those completing the one-year business course. Sixty-four semester hours constitute the minimum requirement for the Associate in Arts and the Associate in Science degrees.

The General Liberal Arts curriculum includes the following: Liberal Arts, General Course, pre-ministry and pre-religious education, and supply pastors.

The Science curriculum includes the following programs: emphasis in the biological or physical sciences, pre-dentistry, pre-medicine, pre-nursing, pre-agriculture, and pre-engineering.

The Business curriculum, which also carries the Associate in Arts degree, includes pre-business administration, general terminal business, and the one-year business course leading to the one-year business certificate.

GENERAL LIBERAL ARTS

Liberal Arts

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
European History	3	3
*Foreign Language	3	3
College Algebra and Trigonometry or Lab. Science . . .	3-5	3-5
Old and New Testament	3	3
Physical Education	1	1
	<hr/> 16-18	<hr/> 16-18

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English Literature	3	3
Foreign Language	3	3
Personal Hygiene	2	0
Physical Education	1	1
Electives to bring year's total to 32	<hr/> 16	<hr/> 16

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

General Course

	FRESHMAN YEAR	Fall	Spring
English Composition		3	3
European History or American History		3	3
Old and New Testament		3	3
*Foreign Language or Laboratory Science or College Algebra and Trigonometry	3-5	3-5	
Physical Education	1	1	
Electives to bring the year's total to at least 32			
		16-18	16-18
	SOPHOMORE YEAR	Fall	Spring
English, American, or World Literature		3	3
Social Science or Religion		3	3
*Foreign Language (if taken first year)		3	3
Laboratory Science or College Algebra and Trigonometry	3-5	3-5	
Physical Education	1	1	
†Personal Hygiene	2	0	
†Electives to bring the year's total to at least 32			
		16-18	16-18

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

†Personal Hygiene may be taken in either the freshman or the sophomore year.

†Students are urged to consult faculty advisers before registering for the elective courses.

Pre-Ministry and Pre-Religious Education

	FRESHMAN YEAR	Fall	Spring
English Composition		3	3
*Foreign Language		3	3
Laboratory Science or Col. Algebra and Trigonometry	3-5	3-5	
Old and New Testament		3	3
European History		3	3
Physical Education		1	1
		16-18	16-18
	SOPHOMORE YEAR	Fall	Spring
English Literature		3	3
Foreign Language		3	3
Hygiene	2	or	2
†Sociology	3		3
American History		3	3
Physical Education		1	1
†Electives to bring the year's total to 32			
		16-18	16-18

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

†Psychology may be substituted for the second semester of Sociology.

†It is recommended that electives be selected from Life and Teachings of Jesus, Life and Letters of Paul, Introduction to Religious Education, Philosophy, Art Education, and Government. If history is selected as an elective during the freshman year, one of the above electives may be taken in the place of history during the sophomore year.

Supply Pastors

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
Old Testament	3	0
History	3	3
Sociology	3	3
Life and Teachings of Jesus	0	3
Speech	3	0
Church Music	0	3
Physical Education	1	1
	<hr/> 16	<hr/> 16

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English Literature	3	3
Psychology	0	3
The Small Church	3	3
Communications I and II	3	3
Life and Letters of Paul	3	0
General and Pastoral Epistles and the Revelation	0	3
Christian Beliefs	3	0
Physical Education	1	1
	<hr/> 16	<hr/> 16

These courses are available to supply pastors on a special three-day schedule during the regular college year—on Tuesdays, Wednesdays, and Thursdays. On this schedule, two and one-half years are usually required to complete the two-year college course.

SCIENCE

General Science Emphasis

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
American or European History	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry or Biology	5 or 4	5 or 4
Old and New Testament	3	3
Physical Education	1	1
	<hr/> 18 or 17	<hr/> 18 or 17

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English, American, or World Literature	3	3
Physical Science (Chemistry or Physics)	5	5
Biological Science	4	4
Physical Education	1	1
Electives to bring year's total to 32		
	<hr/> 16	<hr/> 16

Note: Those who wish to transfer at the end of the second year should take German both years.





Pre-Agriculture

FRESHMAN YEAR		<i>Fall</i>	<i>Spring</i>
English Composition	.....	3	3
American History	.....	3	3
Inorganic Chemistry	.....	5	5
Botany	.....	4	4
Personal Hygiene	.....	0	2
Physical Education	.....	1	1
		<hr/>	<hr/>
		16	18
SOPHOMORE YEAR		<i>Fall</i>	<i>Spring</i>
English Literature	.....	3	3
Old and New Testament	.....	3	3
Organic Chemistry	.....	5	5
American Government, Public Speaking, or Zoology	.....	3 or 4	3 or 4
Physical Education	.....	1	1
Electives to bring the year's total to 32	.....	
		<hr/>	<hr/>
		16 or 17	16 or 17

Pre-Dentistry, Pre-Medicine, and Pre-Nursing

FRESHMAN YEAR		<i>Fall</i>	<i>Spring</i>
English Composition	.....	3	3
College Algebra and Trigonometry	.....	3	3
Inorganic Chemistry	.....	5	5
Foreign Language	.....	3	3
Hygiene	.....	0	2
Old and New Testament	.....	3	3
Physical Education	.....	1	1
		<hr/>	<hr/>
		18	20
SOPHOMORE YEAR		<i>Fall</i>	<i>Spring</i>
English, American, or World Literature	.....	3	3
Foreign Language	.....	3	3
European or American History	.....	3	3
Qualitative and Quantitative Analysis	.....	5	5
Zoology, or Organic Chemistry, or Physics	.....	4 or 5	4 or 5
Physical Education	.....	1	1
		<hr/>	<hr/>
		19 or 20	19 or 20

This curriculum calls for students with an aptitude for science. The curriculum will be chosen in consultation with an adviser from the science department.

Pre-Engineering

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
Engineering Mathematics	5	5
Engineering Drawing	3	0
Descriptive Geometry	0	3
Solid Geometry	0	3
Inorganic Chemistry	5	0
Qualitative Analysis	0	5
Physical Education	1	1
	<hr/> 17	<hr/> 20

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English Literature	3	3
Calculus	4	4
Old and New Testament	3	3
*Organic Chemistry	5	5
Physics	5	5
Physical Education	1	1
	<hr/> 21	<hr/> 21

*Organic Chemistry is required of all students looking toward a degree in Chemical Engineering.

BUSINESS

Students planning a degree in business administration are urged to take general liberal arts subjects with certain basic business subjects.

Louisburg College offers business programs of two years and of one year. Upon the satisfactory completion of the two-year business curriculum, the student will be awarded an Associates in Arts (A.A.) degree. Upon the satisfactory completion of the one-year business curriculum, the student will be awarded a one-year business certificate.

All work taken in meeting the requirements of the one-year business certificate will count toward the Associate in Arts diploma should the student return for the second year.

It is the purpose of the college to give the student taking a business course the necessary business subjects as well as general educational opportunities.

Two-Year Business

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
Old and New Testament	3	3
*Business Mathematics	3	3
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
	<hr/> 16 or 17	<hr/> 16 or 17

*Students who take shorthand may take either Accounting I or Secretarial Accounting in place of Business Mathematics. The secretarial accounting course is offered especially for these students. Secretarial Accounting may not be substituted for Accounting I by those who do not take shorthand.

SOPHOMORE YEAR

	Fall	Spring
English, American, or World Literature	3	0
Business English	0	3
Economics	3	3
†Typewriting	2	2
Shorthand or Accounting	4	4
Office Practice and Filing	0	3
Physical Education	1	1
*Elective	3	0
	<hr/> 16 or 17	<hr/> 16 or 17

†Students who take Accounting but do not take Shorthand should take an elective in place of Second-Year Typewriting.

*Students in Business should choose electives from the following: Psychology, Business Law, Public Speaking, Machines, Economic Geography, Government, European History.

One-Year Business

	Fall	Spring
English Composition and Business English	3	3
*Business Mathematics	3	3
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
Office Practice and Filing	3	or 3
†Elective	3	3
	<hr/> 16 or 17	<hr/> 16 or 17

*Students who take shorthand may take either Secretarial Accounting or Accounting I in place of Business Mathematics. It is recommended especially that one-year shorthand students who have had no bookkeeping take Secretarial Accounting, which is offered primarily for one-year students and carries no transfer credit.

Secretarial Accounting may not be substituted for Accounting I by those who do not take shorthand.

†Students who enroll in the one-year business curriculum should choose electives from the following: Introduction to Business, Office Machines, Business Law, Economic Geography, first semester of Business Mathematics.

The courses numbered 100 to 199 are designed for the first-year students; the courses numbered 200 to 299 are designed for second-year students. These courses are often interchangeable, but first-year students desiring to take any course numbered 200 or over may do so *only* after consultation with the head of the department concerned. In general, courses ending in odd numbers are offered in the first semester, while courses ending in even numbers are offered in the second semester. Courses ending in 3 or 5 are generally offered in either semester.

Except in unusual cases a class will not be taught unless there are at least five students enrolled for it.

Courses of Instruction

DEPARTMENT OF BUSINESS

MISS JOHNSON, MR. STANLEY, MRS. PERNELL, MR. MOON, MISS MODLIN,
MR. HENSON

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
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Business 101-102. Typewriting I

2-2

First and second semesters: 3 periods a week

Instruction and drill in the techniques of typewriting. Included are a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed, letter writing, manuscript typing and the typing of tabulated materials, and other problems designed to build occupational competence in office typing. The speed goal for this course is forty or more words a minute.

Business 201-202. Typewriting II

2-2

First and second semesters: 3 periods a week

Drills and speed tests form the major part of this course. Special drill is given in the typing of different styles and kinds of letters; in the typing of reports, radio, movie, and television script; and in the typing of tabulated, legal, and statistical material, and manuscript and specialized problems. Stress is placed upon producing usable materials in reasonable time. The speed goal for this course is sixty words or more a minute.

Business 111-112. Shorthand I

4-4

First and second semesters: 5 periods a week

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading, writing, and transcription are given, with stress on mailable transcripts. The speed goal for this course is eighty words a minute.

Business 211-212. Shorthand II

4-4

First and second semesters: 5 periods a week

Dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. Stress is placed on mailable transcripts. The speed goal for this course is one hundred and twenty words a minute.

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Business 121-122. Accounting I	4-4
<i>First and second semesters: 5 periods a week</i>	
An introductory course which stresses the fundamental principles of accounting as applied to a sole proprietorship, to a partnership, and to a corporation. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.	
Business 221-222. Accounting II	4-4
<i>First and second semesters: 5 periods a week</i>	
An intensive study of advanced accounting principles as related to a sole proprietorship, to a partnership, and to a corporation. The completion of two practice sets is required.	
Business 141-142. Secretarial Accounting	
<i>First and second semesters: 5 periods a week</i>	
This course is designed to give the secretarial student a broad understanding of accounting principles. The cash basis and the accrual basis of accounting will be presented. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of one or two practice sets is required.	
Business 131. Introduction to Business	3 or 3
<i>First or second semester: 3 periods a week</i>	
A course designed to give a broad overview and understanding of American business—its development, its organization, and its operation—including the relation of business to government.	
Mathematics 131-132. Business Mathematics	3-3
<i>First and second semesters: 3 periods a week</i>	
During the first semester the class will review ratio and proportion, percentage, simple and compound interest, mathematics of depreciation, and commercial and trade discount. Attention will also be given to the study of statistics, cost accounting, and principles of banking. The work of the second semester will include compound interest, annuities, life insurance, valuation of bonds.	
Business 235. Office Practice and Filing.	3 or 3
<i>First or second semester: 3 periods a week</i>	
Instruction in general office procedure is given with a complete course in filing. Emphasis is placed on the importance of good grooming and of the development of personality, good attitudes, and efficient work habits.	
Business 243. Business Law	3 or 3
<i>First or second semester: 3 periods a week</i>	
A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.	
Business 251. Office Machines	1 or 1
<i>First or second semester</i>	
Basic skill in operating the following machines is developed: rotary and printing calculators; adding machines, including the ten-key adding machine; stencil and fluid-process duplicators; photocopier; mimeoscope; and transcribing machines. Practice time is scheduled for students taking this course.	

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Business 253. Economic Geography**3 or 3***First or second semester: 3 periods a week*

The study of this subject should widen the student's interest in the world about him, should enable the business student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

DEPARTMENT OF ENGLISH

MR. LEE, MISS MERRITT, MISS RICHARDSON, MRS. DE HART, MR. BUTLER,

MR. WILLIAMS, MR. VERSTEEG, MR. SMITH, MR. PATTERSON

English 101-102. Composition*3-3***First and second semesters: 3 periods a week*

Grammar review; study of the fundamentals of correct usage and effective style; intensive work in composition through the writing of themes almost weekly the first semester and a research paper and experimentation with certain other literary types the second semester; background readings; frequent conferences.

English 104. Business English**0-3***Second semester: 3 periods a week*

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing.

(Note: This course is offered for students taking the business curriculum and for students planning to transfer to a college which requires business English in the freshman or sophomore year of the student's chosen curriculum.)

COURSE NUMBER CREDIT HOURS, PER SEMESTER

English 111. Journalism**3 or 3***First or second semester: 3 periods a week*

A study of the elements of news writing. The class contributes news releases to the college newspaper, *Columns*. Prerequisite: English 101.

English 121. Introduction to Drama**3 or 3***First or second semester: 3 periods a week; laboratory*

History of the drama, theater, and acting, through the study of representative plays; laboratory work in scene construction, theater methods, and acting. Special emphasis on developing appreciation of significant drama and preparing the student for participation in educational, church, and community dramatics.

English 215-216. Literature of the Western World**3-3***First and second semesters: 3 periods a week*

Important works of European literature from Homer to Ibsen are read in translation, and emphasis is placed on the contribution of these works to modern thought. Both semesters or either semester may be elected. Prerequisites: English 101-102.

^oOn the basis of an English placement test, freshmen will be assigned to one of three types of English sections: (1) English 001, a non-credit remedial section; (2) English 101, the regular beginning composition course; or (3) English 101X, a course for students making high scores on the placement test. A student who earns a B on 001 receives credit for English 101 with a grade of C.

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
English 221-222. English Literature	3-3
<i>First and second semesters: 3 periods a week</i>	
General survey with emphasis upon selected major authors and works, in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of the writer and period; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101-102.	
English 231-232. American Literature	3-3
<i>First and second semesters: 3 periods a week</i>	
General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101-102.	
English 241. Creative Writing	3 or 3
<i>First or second semester: 3 periods a week</i>	
A foundation course including the writing of fiction, verse, and criticism. Student work read and discussed in class and in individual conferences. Reading and discussion of the work of contemporary writers and critics. Students contribute to the college literary magazine. Prerequisites: English 101-102 or permission of the instructor.	
English 243. Speech	3 or 3
<i>First or second semester: 3 periods a week</i>	
Basic communications theory, listening skills, conversation and discussion techniques, principles of semantics, vocal hygiene, guided practice in informal and formal speaking. Special emphasis on speech as a means of improving human relations and critical thinking.	
DEPARTMENT OF FINE ARTS	
MR. MOON, MISS FOSTER, MRS. KORNEGAY	
Art	
Art 131-132. Art Education	3-3
<i>First and second semesters: one lecture and four studio hours a week</i>	
An introductory course in the fundamentals of art with emphasis on color, form, and movement. This course deals with problems directed to the needs of those who plan to teach in the elementary schools.	
Art 133-134. Art History	3-3
<i>First and second semesters: 3 periods a week</i>	
A study of paintings, architecture, ceramics, and metalwork through the ages.	

Music

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Music 111-112. Glee Club	1-1
<i>First or second semester: 2 periods a week</i>	
Choral singing for mixed voices. Sacred and secular music.	
Music 121. Church Music	1 or 1
<i>First or second semester: 1 or 2 periods a week</i>	
Song leading, basic note values, phrasing, and diction are included. Study of hymns, both old and new. Study of music suitable for church services. Open only to pastors.	
Music 131-132. Piano, Freshman Year	3-3 or 1½-1½
<i>First and second semesters: one or two 30-minute lessons a week</i>	
Major and minor scales, arpeggios, hands together. Pieces by standard classic and modern composers, études, Bach Inventions, sonatinas, and sonatas are selected according to individual student's ability. Hymns and other music for the church pianist are studied. Participation in student recitals whenever required. Students may also take beginning piano lessons.	
Music 141-142. Voice, Freshman Year	3-3 or 1½-1½
<i>First and second semesters: one or two 30-minute lessons a week</i>	
The techniques of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Folk and art songs, sacred songs, classic and modern vocal literature are studied. Italian, French, and German songs are selected according to the student's ability and need. Participation in student recitals and chorus attendance are required.	
Music 151. Music Appreciation	3 or 3
<i>First or second semester: 3 periods a week</i>	
A study of the world's great music and composers from antiquity to the present time. A brief study of each musical period precedes listening to representative compositions of the period. Class open to all students.	
Music 161-162. Music Theory	4-4
<i>First and second semesters: 5 periods a week</i>	
A study of the theory of music through ear training, keyboard, written work, form and analysis, and creative writing. Study includes triads and seventh chords and their inversions, non-harmonic tones, four-part harmony, piano harmonizations, sight singing, and melodic and harmonic dictation.	
Music 231-232. Piano, Sophomore Year	3-3 or 1½-1½
<i>First and second semesters: one or two 30-minute lessons a week</i>	
Continuation of scales and selected compositions by classic and modern composers. Participation in student recitals required.	
Music 241-242. Voice, Sophomore Year	3-3 or 1½-1½
<i>First and second semesters: one or two 30-minute lessons a week</i>	
Technical work in fundamentals continued, increasing repertoire in classic and modern vocal literature. Chorus attendance is required.	

DEPARTMENT OF FOREIGN LANGUAGES

DR. BLUMENFELD, MR. WAGNER, MR. WILLIAMS, MR. SHINN

French

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
French 101-102. Beginning French	3-3
<i>First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.</i>	
Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.	
French 201-202. Intermediate French	3-3
<i>First and second semesters: 3 periods a week</i>	
Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: 2 units or 6 semester hours of French.	
•French 211-212. French Literature	3-3
<i>First and second semesters: 3 periods a week</i>	
General survey of the development of French literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: 4 units or 12 semester hours of French.	

German

German 101-102. Beginning German	3-3
<i>First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.</i>	
Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.	
•German 201-202. Intermediate German	3-3
<i>First and second semesters: 3 periods a week</i>	
Review of grammar and idioms. Composition. Readings from German authors.	

Spanish

Spanish 101-102. Beginning Spanish	3-3
<i>First and second semesters: 3 periods a week and one weekly laboratory period during the first semester.</i>	
Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.	
Spanish 201-202. Intermediate Spanish	3-3
<i>First and second semesters: 3 periods a week</i>	
Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin-American authors. Prerequisite: 2 units or 6 semester hours of Spanish.	
•Spanish 211-212. Spanish Literature	3-3
<i>First and second semesters: 3 periods a week</i>	
General survey of the development of Spanish literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: 4 units or 12 semester hours of Spanish.	

•Offered only if there is a sufficient number of students eligible to take the course.

DEPARTMENT OF MATHEMATICS

MISS JOHNSON, MR. DENNIS, MR. BROWN

COURSE NUMBER	CREDIT HOURS. PER SEMESTER
Mathematics 101. College Algebra	3-0
<i>First semester: 3 periods a week</i>	
This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and combinations, and the general theory of equations. Prerequisite: one and one-half units of high-school algebra, one unit of plane geometry. [†]	
Mathematics 102. Trigonometry	0-3
<i>Second semester: 3 periods a week</i>	
A study of the trigonometric functions, derivations of formulas, and the solution of plane and spherical triangles with practical applications. Prerequisite: college algebra, one unit of plane geometry.	
Mathematics 106. Solid Geometry	0-3
<i>Spring semester: 3 periods a week</i>	
Not given unless five apply. Required of all students of engineering. Prerequisite: one unit of plane geometry, one and one-half units of high school algebra.	
Mathematics 111-112. Engineering Mathematics	5-5
<i>First and second semesters: 5 periods a week</i>	
A thorough course in freshman mathematics, especially designed for students who are looking forward to civil, mechanical, electrical, or chemical engineering. The course includes a thorough study of college algebra, plane trigonometry, and analytic geometry. Prerequisite: one and one-half to two units of high-school algebra, one unit of plane geometry.	
Mathematics 121. Engineering Drawing	3-0
<i>First semester: 2 single and 1 double periods a week</i>	
The use of instruments, lettering, orthographic projections, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, and blue-printing. Prerequisite: one and one-half units of high school algebra, one unit of plane geometry.	
Mathematics 122. Descriptive Geometry	0-3
<i>First semester: 2 single and 1 double periods a week</i>	
Representation of geometrical magnitudes by means of points, line, planes, and solids; a study of surfaces applicable to sheet metal development and screw problems. A large number of practical problems will be solved on the drawing board. Prerequisite: engineering drawing.	
Mathematics 201. Analytic Geometry	3-0
<i>First semester: 3 periods a week</i>	
This course is a study of the theory of Cartesian and polar coordinates and applies these to equations of the first and second degrees. Prerequisite: college algebra, trigonometry.	
Mathematics 211. Differential Calculus	4-0
<i>First semester: 4 periods a week</i>	
A study of variables and functions, limits, differentiation, geometrical and physical applications of the derivative, maxima and minima, rates, differentials,	

[†]High school algebra and plane geometry are offered in the Louisburg College Summer School.

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
curvature, indeterminate forms and partial differentiation. Prerequisite: college algebra, trigonometry, analytic geometry.	

Mathematics 212. Integral Calculus	0-4
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Second semester: 4 periods a week

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summations, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration. Prerequisite: differential calculus.

DEPARTMENT OF PHYSICAL EDUCATION

MR. FRAZIER, MR. BENTON, MISS COOKE

Requirements. Each student who is working for a degree at Louisburg College is required to register in a physical-education class each semester. Students who have physical handicaps are assigned to classes suited to their particular needs and capacities. Participation in a major sport may be substituted for physical education. Athletic candidates must return at the close of an athletic season to their physical-education classes.

Uniforms. A regulation uniform must be worn by all students taking physical education. This uniform is to be purchased by the students at the Student Supply Store.

Women

Physical Education 101-102. Intramural Sports: Basketball, Volleyball, Softball, Soccer, and Speedball	1-1
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First and second semesters: 2 periods a week

Physical Education 103-104. Individual & Dual Sports: Table Tennis, Deck Tennis, Horseshoes, Shuffleboard, Pool, and Badminton	1-1
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First and second semesters: 2 periods a week

Physical Education 120-121. Tennis	1-1
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First and second semesters: 2 periods a week

Physical Education 131. Social Dance. Coeducational course	1-1
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First and second semesters: 2 periods a week

Physical Education 141. Folk & Square Dance. Coeducational course	1-1
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First and second semesters: 2 periods a week

Physical Education 124. Basketball	1-0
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First semester: 2 periods a week

Physical Education 125. Golf	1-1
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Second semester: 2 periods a week

Physical Education 212. Social Recreation. Coeducational course	1-1
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First and second semesters: 2 periods a week

The development of recreational leadership is stressed. The study of parties for boys and girls of all ages is made. Many types of games are discussed and played. Church recreational programs, parties, and picnics are included.

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Physical Education R101-R102. Restricted Physical Education	1-1
<i>First and second semesters: 2 periods a week</i>	
Remedial exercises and recreational activities adapted to individual needs are substituted for regular classwork upon the advice of a physician.	
Physical Education 251. Personal Hygiene	2 or 2
<i>First or second semester: 2 periods a week</i>	

Men

Games and sports of an individual and dual nature are emphasized. The basic rules of each game are covered along with terminologies familiar in the individual games. Some of the games are tennis, table tennis, golf, horseshoes, shuffleboard, badminton, and handball.

Physical Education 101-102. Intramural Sports: Basketball, Volleyball, Softball, Soccer, and Speedball	1-1
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First and second semesters: 2 periods a week

Physical Education 103-104. Individual & Dual Sports	1-1
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First and second semesters: 2 periods a week

Physical Education 120. Speedball	1-0
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First semester: 2 periods a week

Fundamentals of speedball are stressed. Skills are not overly stressed.

Physical Education 120-121. Tennis	1-1
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First and second semesters: 2 periods a week

Fundamentals of single or double tennis are stressed.

Physical Education 122. Football	1-0
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First semester: 2 periods a week

Tag football with the changes necessary for the safety of the student.

Physical Education 123. Softball	0-1
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Second semester: 2 periods a week

Physical Education 124. Basketball	1-1
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First and second semesters: 2 periods a week

Physical Education 125. Golf	0-1
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Second semester: 2 periods a week

Physical Education 126. Weight Lifting	1-1
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First and second semesters: 2 periods a week

The fundamentals of weight lifting are stressed.

Physical Education 251. Personal Hygiene	2 or 2
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First or second semester: 2 periods a week

A study of the various systems of the body with emphasis on healthful living in today's society.

DEPARTMENT OF RELIGION AND PHILOSOPHY

MR. McDONALD, MR. VERSTEEG, MR. BUTLER, MR. DUNCAN,
MR. GOLDSTON, MR. DANIEL, MR. SHINN

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Religion 101. Old Testament	3 or 3
<i>First or second semester: 3 periods a week</i>	
An attempt to understand the historical development of the religious-ethical concepts of the Hebrew people and their contributions to the ethical-religious life of the world.	
Religion 102. New Testament	3 or 3
<i>First or second semester: 3 periods a week</i>	
A study of the religion of the New Testament as it is reflected in the life of Christ and the historical development of the church during the Apostolic Age, with particular study of the Gospels, the Pauline, Pastoral, and General Letters.	
Religion 125. Religious Education Methods	3 or 3
<i>First or second semester: 3 periods a week</i>	
An introductory study of the principles, resources, and methods of religious education. Particular emphasis is given to methods applicable to specific situations in the local church.	
Religion 127-128. The Small Church	3-3
<i>First and second semesters: 3 periods a week</i>	
A study of the strengths and problems of the small church. Class study and laboratory work in the college and in the small church. Open to students other than pastors by permission of the instructor.	
Religion 131. Communicating the Gospel I	3-0
<i>First semester: 3 periods a week</i>	
Study and practice of the sermon as a means of communicating the gospel.	
Religion 132. Communicating the Gospel II	0-3
<i>Second semester: 3 periods a week</i>	
A study of the structure of worship and the rites of the church as they may be communicated in the church service and through the media of radio and television.	
Religion 211. The Life and Teachings of Jesus	3 or 3
<i>First or second semester: 3 periods a week</i>	
An intensive study of the records of the life of Christ and His teachings with particular reference to the Kingdom of God, the Sermon on the Mount, and the synoptic parables. Students will make reports on particular projects. Prerequisites: Religion 101 and 102.	
Religion 212. The Life and Letters of Paul	3 or 3
<i>First or second semester: 3 periods a week</i>	
A study of Paul's conversion, his ministry to the Church, and his New Testament writings. Prerequisites: Religion 101 and 102.	

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Religion 213. The General and Pastoral Epistles and the Revelation	3-0
<i>Second semester: 3 periods a week</i>	
An intensive study of the General Epistles, the Pastoral Epistles, and the Revelation. Emphasis is placed on the cultural and political problems faced by the late first century church.	
Religion 225-226. Christian Beliefs	3-0
<i>First and second semesters: 3 periods a week</i>	
A study of the principal ideas and beliefs of scripture and tradition. Open only to pastors of churches. Offered when the demand warrants it.	
Philosophy 231. Introduction to Philosophy	3 or 3
A study of the principal systems of Western thought. An elective course open only to second-year students.	

DEPARTMENT OF SCIENCE

MR. PRUETTE, DR. NEASE, MR. DENNIS, MR. CHADWICK,
MR. WASHBURN, MRS. FRAZIER

Biology

Biology 121-122. General Biology	4-4
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First and second semesters: 2 single and 2 double periods a week

A study of the fundamental structure and activity of plants and animals. The practical laboratory sessions will provide illustrations of the basic biological processes.

Biology 101-102. General Zoology	4-4
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First and second semesters: 2 single and 2 double periods a week

A study of representative vertebrates and a survey of the animal kingdom with attention to those forms of greater economic importance.

Biology 111-112. General Botany	4-4
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First and second semesters: 2 single and 2 double periods a week

A study of the seed plant. A survey of the plant kingdom, beginning with the lower group, emphasizing the importance of bacteria and fungi and continuing with classification and ecology of vascular plants.

Biology 114. General Bacteriology	4 or 4
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First or second semester: 2 single and 2 double periods

The study of microorganisms, covering the principles and techniques of bacteriology. Especially for students planning to enter the field of medical technology. Prerequisites: Chemistry 101-102 and two semesters of biology.

Chemistry

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Chemistry 101-102. Inorganic Chemistry	5-5
<i>First and second semesters: 3 single and 2 double periods a week</i>	
A thorough course on the fundamental principles of inorganic chemistry including a study of the occurrence, preparation, and properties of the elements and laws which govern their reactions to form the important and useful compounds. Intensive class and laboratory work is required.	
Chemistry 201-202. Organic Chemistry	5-5
<i>First and second semesters: 3 single and 2 triple periods a week</i>	
The essential principles and reactions of organic chemistry with interpretation through modern electronic structure and mechanisms. The laboratory work emphasizes both macro and semimicro techniques of separation, synthesis, and analysis of organic compounds. Prerequisites: Chemistry 101-102 or 211.	
Chemistry 211. Qualitative Analysis	5-0
<i>Second semester: 3 single and 2 triple periods a week</i>	
Systematic separation and identification of the important inorganic ions and compounds; emphasis on the principles of analysis with care so that the presence or absence of the various ions in given substances is assured. The course consists of classwork on the principles of analysis and of intensive laboratory work in practice and on identification of unknown substances.	
Chemistry 212. Quantitative Analysis	0-5
<i>Second semester: 3 single and 2 triple periods a week</i>	
Volumetric, gravimetric, and instrumental analysis emphasizing the chemical principles, stoichiometry, and techniques of neutralization, oxidation reduction, precipitation, colorimetry, potentiometry, conductometry, and pH measurements. Prerequisites: Chemistry 101, 211.	
Chemistry 213. Quantitative Analysis	5-0
<i>First semester: 3 single and 2 triple periods a week</i>	
A continuation of Chemistry 212 with emphasis on gravimetric and instrumental analysis. Advanced instrumental experimentation includes chromatography, photometric titrations, simultaneous spectrophotometry, and electrodeposition. Prerequisites: Chemistry 101, 211, 212.	

Physics

Physics 201-202. General Physics	5-5
<i>First and second semesters: 3 single and 2 double periods a week</i>	
Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to human activities.	

DEPARTMENT OF SOCIAL STUDIES

MR. MOON, MR. YARBOROUGH, MR. NIXON, MR. L. BUTLER, MR. BENTON,
MR. DE HART, MR. YORK, MR. DANIEL

Economics

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Economics 201-202. Principles of Economics	3-3
<i>First and second semester: 3 periods a week</i>	

A combination of theoretical analysis with historical narrative and discussion of practical problems based on modern economic organization and its development.

Education

Education 101. Orientation	1-0
<i>First semester: 1 period a week</i>	
This course is required of all freshmen for the purpose of promoting academic and social adjustment to college.	
Education 125. Introduction to Education	3 or 3

First or second semester: 3 periods a week

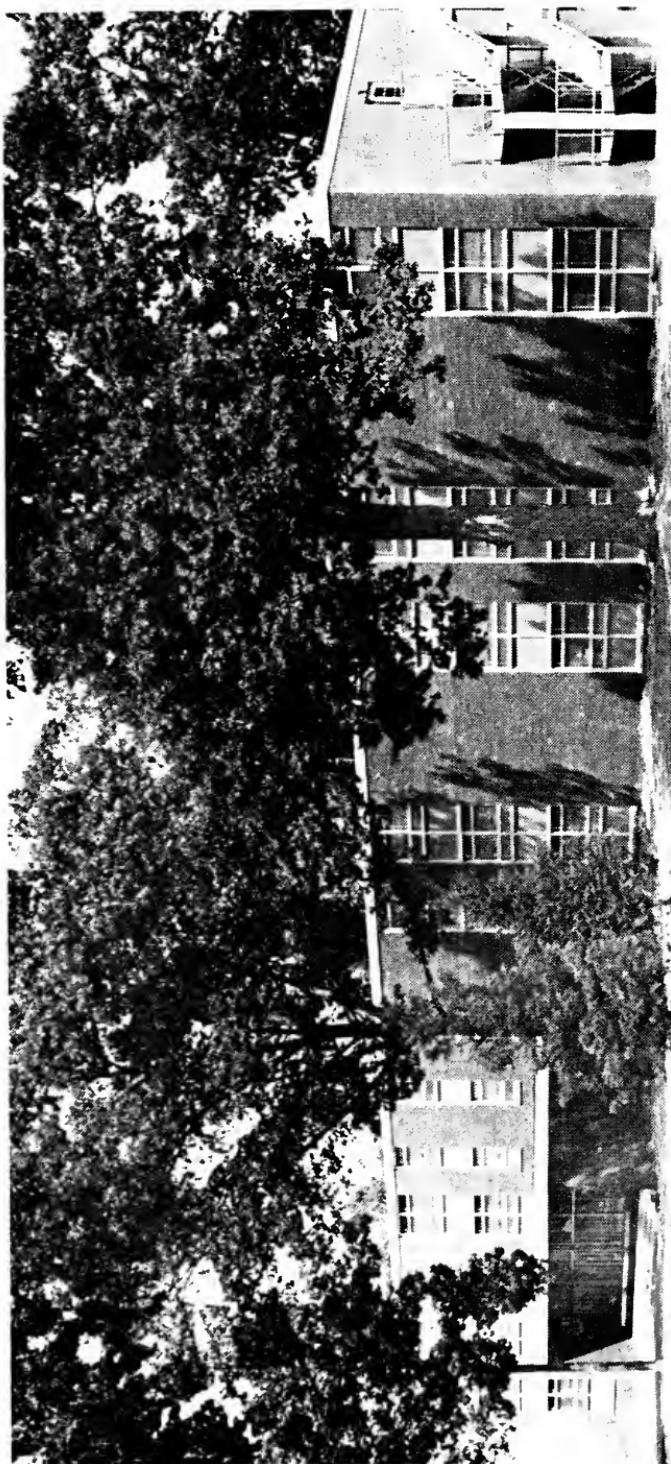
The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organizations, and purposes of public schools.

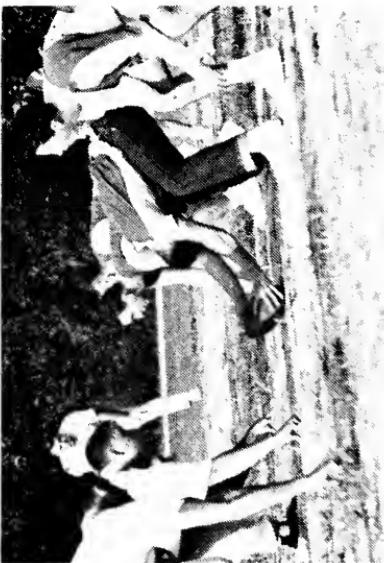
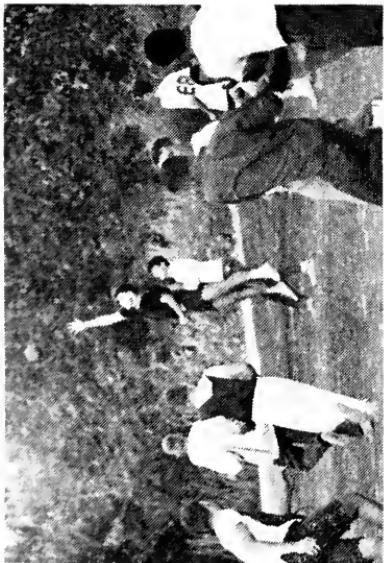
Government

Government 201-202. American Government	3-3
<i>First and second semester: 3 periods a week</i>	
A study of our national, state, and local government with emphasis on the development of the Constitution of the United States. National government is studied in the first semester and state and local governments are studied the second semester.	

History

History 101-102. European History	3-3
<i>First and second semesters: 3 periods a week</i>	
A survey of European history from prehistoric times to the present. Emphasis is on the development of political, economic, and social institutions in Europe. Attention is also paid to the contributions of Asia, Africa, and the western hemisphere.	
History 111-112. American History	3-3
<i>Either semester: 3 periods a week</i>	
111: American History from the era of discovery and exploration to 1865. Emphasis is given to social and economic problems with a prior basic knowledge of political history assumed.	
112: American History from 1865 to the present. Emphasis is given to social and economic problems with a prior basic knowledge of political history assumed.	





COURSE NUMBER

CREDIT HOURS, PER SEMESTER

History 215-216. English History

3-3

First and second semesters: 3 periods a week

This course covers the general history of England from the Roman invasion until recent times. Emphasis is placed on the political, constitutional, and social history of England. The relationship of Britain and America will also be stressed. Second-year students may elect this course upon receiving permission from the instructor.

Psychology**Psychology 201. General Psychology.**

3 or 4, or 3 or 4

First or second semester: 3 or 5 periods a week

A general survey of psychology as a behavioral science. Lectures, demonstrations, and outside reading in the areas of motivation, sensory processes, perception, learning, emotion, intelligence, and mental health. (Attendance at the laboratory, which is optional, brings the credit-hour total to 4 hours.)

Sociology**Sociology 201-202. General Sociology**

3-3

First and second semesters: 3 periods a week

The basic principles underlying social life with particular emphasis given to town and rural problems.

Expenses

Financial Aid and Scholarships

Louisburg College is a non-profit institution. Its purpose is to give ambitious and purposeful young people the opportunity to get two years of college education. Through the years, thousands of friends have donated the resources of the college in land, buildings, equipment, operational expenses, and endowment. The teachers also have given devoted service. Consequently, the college has been able to keep its expenses to an absolute minimum.

However, the actual cost per student greatly exceeds the amount charged the student. Taking into consideration the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board, the cost per student for the student body of about 600 is estimated to be over \$1,200 a year. Total charges to students, however, run considerably less than this amount.

LOUISBURG COLLEGE EXPENSES, 1964-1965

Students accepted prior to June 1 are required to send a deposit of \$50 by June 15. Students accepted after June 1 are required to send a deposit of \$50 within 15 days after their acceptance. This deposit is credited on regular fees and is non-refundable.

Boarding Students:

Base tuition for any course	\$ 450.00
*Room and Board	505.00
†Base College Fees: Reservation, \$10; Athletic and physical education, \$10; Infirmary, \$10; Library, \$10; <i>The Oak</i> , \$7; Student Activities, \$4; <i>Columns</i> , \$5; <i>Concert</i> , \$6.	
Total	60.00
TOTAL	\$1,015.00

*Room rent in the new dormitories will be \$50 extra for the year.

†Fees such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra.

All students are required to buy accident insurance through the college at a nominal cost. Health insurance is optional.

Day Students:

Base tuition for any course	\$450.00
†Base College Fees: Reservation, \$10; Athletic and physical education, \$10; Infirmary, \$10; Library, \$10; <i>The Oak</i> , \$7; Student Activities, \$4; <i>Columns</i> , \$3; <i>Concert</i> , \$6.	
Total	60.00
TOTAL	\$510.00

Special Fees Per Semester

In addition to regular costs listed above, students are charged certain fees for special services as listed below. These fees apply only to those students registering for these particular courses:

For Special Students:

Tuition per semester hour	\$ 15.00
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Business:

Use of business machines	\$ 5.00
Use of typewriter	5.00

Modern Languages:

Laboratory fee (first semester only)	\$ 3.00
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Music:

Tuition in piano or voice (two lessons per week)	\$ 45.00
Tuition in piano or voice (one lesson per week)	30.00
Use of piano	5.00

Science:

Laboratory fee for each science	\$ 10.00
Laboratory fee for Organic Chemistry	10.00
Laboratory fee for Qualitative Analysis	10.00
Laboratory fee for Quantitative Analysis	10.00

Miscellaneous*Graduation:*

Diploma fee	\$ 5.50
Certificate fee	3.50
Rental of cap and gown	3.50

Others:

Late registration	\$ 5.00
Course changes after registration	2.00
Auditing fee	5.00
Art fee	10.00

†Fees such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra. All students are required to buy accident insurance through the college at a nominal cost. Health insurance is optional.

Excess Hours. There is a charge of \$5.00 per semester hour for each hour over and above the maximum number of hours required for a curriculum in which a student is registered.

Special Damage. The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

Terms of Payment. The above schedule of charges and the following terms have been officially adopted by the Board of Trustees, and the college administration is obligated to adhere to it strictly.

All payments are to be made in advance of each semester.

Withdrawals. If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account. Those who withdraw on account of illness or other providential causes will receive a refund on board and room rent in proportion to the time they are overpaid.

Other Information. Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes as are approved by the administration. Students living in the dormitories are required to get their meals in the college cafeteria.

Students will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, athletic uniforms, and stationery are sold by the college bookstore and the student supply store at regular list prices for cash. The approximate cost of books per year is \$75.00.

STUDENT FINANCIAL AID

For students who are financially unable to meet the full expense of attending college, Louisburg College offers assistance in the form of scholarships and loans. Through the years friends of the college have contributed funds to the endowment with the expressed desire that the income from such funds be used to help worthy students. For students who can satisfy the college administration as to their need for help, the Board of Trustees authorizes the awarding of a number of scholarships. Three types of financial help are available: (1) free scholarships, (2) service or labor scholarships, and (3) loans. Most work and free scholarships are valued at \$100.00 to \$200.00.

Application and Amount. Application for financial aid must be made at the time the student applies for entrance to the college, on the standard Louisburg College form.

The student who applies for a service scholarship should ask for the smallest possible amount with which he can meet his college expenses for a year, since a large number of hours of work will reduce his chances of doing well in his studies. Students who find large service scholarships necessary should plan to spend three years completing the junior-college course.

Types of Work. The student should apply for the kind of work in which he has had experience. For office work, dictation and typing are necessary. General work such as that in the kitchen, in the cafeteria, on the campus, etc., is open to all students regardless of experience. As the number of positions in each type of work is limited, it is impossible to appoint every student to the work for which he applies. Office and library positions are usually given to second-year students who have had special training at Louisburg College.

Remuneration. The hourly rate of pay is governed by the type of work and the skill of the student.

Memorial Scholarships, Endowments, and Loan Funds

The Benjamin N. Duke Endowment. Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave the sum of \$100,000, part of which has been used as endowment and part for permanent improvements.

The James A. Gray Trust Fund. Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of \$50,000 of this fund, which has been added to the college endowment.

W. L. Maness Endowment. The Reverend W. L. Maness and friends have donated to the college the amount of \$350, which has been added to the general endowment.

The Benson Living Memorial Scholarship Fund. The Benson Living Memorial Scholarship Fund, now amounting to \$1,043, was given by the Benson Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War II. The trustees reserve the right to choose the recipient of the income from this fund.

The George and Inez Breitz Memorial Scholarship. This scholarship, the principal fund of which is \$939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund

is to be awarded each year to a student chosen by the Edgerton Memorial Church.

The Bynum Charge Memorial Scholarship. A memorial scholarship in the amount of \$650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

The Mather D. Dorman Scholarship Fund. The Mather D. Dorman Scholarship Fund of \$1,000 was given by the members of the Elevation Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman, who was a faithful member of the Elevation Church for thirty-one years. The trustees of the Elevation Methodist Church reserve the right to designate the recipient of the income from this fund.

The Winfield Scott Gardner Memorial Scholarship. The Winfield Scott Gardner Memorial Scholarship of \$1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church or Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Lucy Fuller Hartsfield Memorial Scholarship. In gratitude for her devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of \$420 is to be applied toward the expenses of a worthy student, preferably from Wake County.

The Wayman Chalmers Melvin Memorial Scholarship. In gratitude for thirty-seven years of devoted service to the Linden community, friends have donated \$1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The Thomas G. Moore Memorial Scholarship. Mrs. Alice Newberry Moore, of Washington, North Carolina, has established in memory of her husband, Mr. Thomas G. Moore, the Thomas G. Moore Memorial Scholarship of \$2,000, the interest from which will be available to worthy students.

The Abraham Josiah and Alice Bowen Newberry Memorial Scholarship. In memory of her parents, Mr. Abraham Josiah Newberry and Mrs. Alice Bowen Newberry, Mrs. Alice Newberry Moore, of Washington, North Carolina, has established a scholarship of \$2,000, interest from which will be used to aid worthy students.

The Walter Patten Memorial Fund. The Walter Patten Memorial Fund, which to date amounts to \$5,545, was established at the sugges-

tion of the Board of Trustees in memory of Dr. Walter Patten, president of Louisburg College from 1939 to 1947. Donations to this fund should be sent to the Treasurer of the college.

The Thomas Arrington Person Scholarship. Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of \$5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for students preparing for the Methodist ministry or for other religious work.

The Carrie Winstead Shore Memorial Scholarship. A memorial scholarship fund of \$3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge on the Durham District. Mrs. Shore was the wife of the Rev. J. H. Shore, who for many years was a member of the North Carolina Conference.

The Mary Clyde Singleton Fund. The Mary Clyde Singleton Scholarship Fund of \$1,000 was established by Mrs. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister, who attended Louisburg College. The income from this fund is to be granted to some worthy student interested in Christian education.

The Albert E. Smoak Memorial. The family of Albert E. Smoak, Aberdeen, has given to Louisburg College \$500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The Sally K. and Amy J. Stevens Memorial Service Scholarship. The Sally K. and Amy J. Stevens Memorial Service Scholarship, the principal of which is \$5,703, was established in 1937. The annual interest from this scholarship is to be awarded to students preferably from Wayne County.

The James Terry Memorial Fund. The James Terry Memorial Fund, now amounting to \$1,000, was given by the Rougemont Charge of the Durham District in memory of James Terry, who lost his life in World War II.

The Richard Cameron Tyson Memorial Scholarship Fund. The Richard Cameron Tyson Memorial Scholarship Fund of \$3,000 was given by Calvary Methodist Church, Durham, North Carolina, in memory of Mr. Tyson, the only member of that church to lose his life in World War II. The income from this fund is to be used to assist preferably students from Calvary Methodist Church.

The T. B. Upchurch, Sr., and Mollie Johnson Upchurch Memorial. Mr. T. B. Upchurch, Jr., Raeford, North Carolina, has established in memory of his father and mother, Mr. T. B. Upchurch, Sr., and Mrs. Mollie Johnson Upchurch, a scholarship fund of \$2,625, the annual in-

terest of which is to provide a scholarship for some student who plans to major in English.

The Warren Scholarship. The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District in the amount of \$700. The annual income from this fund is to be awarded to a worthy student from Warren's Church. If no student from Warren's Church is enrolled, it will be used to assist a student from either Aurora Church or Campbell Creek Church.

Alpha Pi Epsilon Scholarship. The Louisburg College Chapter of Alpha Pi Epsilon, national secretarial society, has established an endowment scholarship the sum of which is now \$915. The income from the fund is to be used in the education of business students.

The Amick Scholarship. Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now \$4,280. This is a perpetual fund, and only the interest on the fund may be used for the scholarship. It is awarded annually to that liberal arts or engineering student in Louisburg College who, in the opinion of the Committee on Awards, is most deserving. The person accepting this scholarship must declare his intention of continuing his liberal arts or engineering course until he has completed his second year of college work.

The Burney Scholarship. Mr. A. L. Burney, Southern Pines, North Carolina, has established a scholarship fund of \$3,000. This is a perpetual fund. A scholarship of \$200 will be given to any worthy boy or girl in Moore County. Students who are interested in this scholarship should write Mr. Burney by August 1st.

The Davis-Allen Service Scholarship. In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of \$75. This sum is to be allotted to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

Franklin County High School Scholarships. A scholarship of \$50 is awarded to one student in each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of Trustees of Louisburg College in appreciation of the donations and services to the college of the citizens of the Town of Louisburg and Franklin County.

The Goldston Charge Endowment Scholarship. An endowment scholarship fund of \$1,081 has been presented by the Goldston Charge of the Fayetteville District.

The Grover Cleveland Lytle Scholarship Fund. Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum

of \$500 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Reverend L. H. Joyner Service Scholarship. The Reverend L. H. Joyner Service Scholarship of \$15 annually is to be awarded to a ministerial student upon the recommendation of the president of the college.

"Doc" Elam Working Scholarship for Student Athletic Trainer. This scholarship, a bequest of the Franklin County Medical Society, is dedicated to the late Paul W. ("Doc") Elam, druggist, sports enthusiast, and staunch friend of Louisburg College. It is awarded to the pre-medical or pre-pharmacy student selected by a faculty committee and approved by the college physician. Preference is given Franklin County residents. The student agrees to serve as athletic trainer for the college teams during the tenure of the scholarship. The amount is \$300.00 annually.

The Carol Bessent Hayman Scholarship. The Carol Bessent Hayman Scholarship is given by Dr. Louis D. Hayman, Jr., in honor of his wife, Carol Bessent Hayman. This scholarship provides annually \$150.00 for any deserving North Carolina student at Louisburg College. The recipient of this scholarship shall be named by the president of the college.

National Methodist Scholarships. The Board of Education of the Methodist Church makes available to Louisburg College three scholarships annually amounting to tuition and fees. Students in the upper 15 per cent of their high-school senior class and in financial need are eligible to apply. For information, write Scholarship Committee, Louisburg College, Louisburg, N. C.

Pittman-Frizzelle Scholarship. Mr. and Mrs. J. B. Frizzelle of Maury, N. C., have set up a scholarship to aid young women from Greene County. The scholarship, amounting to about \$600 annually, is to be used at the three Methodist colleges located within the bounds of the North Carolina Annual Conference of the Methodist Church—namely, Louisburg College, the Methodist College at Fayetteville, and North Carolina Wesleyan College, Rocky Mount. Young women from Greene County interested in this scholarship should write Executive Director, North Carolina Conference Commission on Higher Education, Box 1006, Raleigh, North Carolina.

The North Carolina Methodist Conference Scholarships. One-half of tuition charges will be awarded to ministerial students and to sons and daughters of Methodist ministers of the North Carolina Conference.

The North Carolina Conference Woman's Society Scholarship. The Woman's Society of Christian Service of the North Carolina Conference offers three scholarships annually to young women who choose to attend Louisburg College, Methodist College and North Carolina Wes-

leyan College. The amount of the scholarship is \$500. Application blanks and further information may be secured from the president of the college or the District Scholarship Committee of the Woman's Society.

The Stanback Scholarship. Mr. T. M. Stanback, Salisbury, North Carolina, has donated the sum of \$6,000, which is to be used each year as a source for scholarships known as the Stanback Scholarships.

The Steele Street Methodist Church Scholarship. An endowment scholarship fund of \$1,000 has been established by the Steele Street Methodist Church, of Sanford, North Carolina.

The John Jesse Myrick and Mrs. Emma Brown Harris Myrick Scholarship Fund. Mrs. Emma Myrick Rose of Henderson, North Carolina, has established an endowment scholarship fund at Louisburg College in memory of her parents, John Jesse Myrick and Mrs. Emma Brown Harris Myrick. The principal sum of the scholarship fund amounts to \$20,000, the annual income from which is used for scholarships to aid deserving young people from Vance and Warren Counties. Any of the income from this fund not used by students from these two counties may be used to aid other worthy students enrolled at Louisburg College.

Valedictorian Scholarships. A scholarship of one hundred dollars is granted to each high-school valedictorian who enrolls at Louisburg College.

The Thomas W. and Mary Rosser Wheless Scholarship. The Thomas W. and Mary Rosser Wheless Service Scholarship of \$100 annually was made possible by their gift to the college of valuable property. This award is to be made preferably to students from the Aurelian Springs or Warrenton high school upon the recommendation of the high-school principal.

The E. L. White Scholarship. Mr. E. L. White, a member of Grace Methodist Church, Wilmington, North Carolina, has given \$500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

Loan Funds

James E. and Mary Z. Bryan Loan Fund. The James E. and Mary Z. Bryan Foundation of Raleigh, N. C., is contributing the sum of \$5,000 to the loan fund of Louisburg College. The first installment of \$1,000 was received in 1960, and \$1,000 is being contributed annually until the total amount is received.

Methodist Student Loans. The Board of Education of the Methodist Church makes available a limited number of loans to students who are active members of the Methodist Church. The loans carry a very low interest rate. For further information write Scholarship Committee, Louisburg College, Louisburg, N. C.

National Defense Student Loan Program. Louisburg College is one of the institutions of higher learning participating in the National Defense Student Loan Program. Qualified students enrolled in the college who need financial aid may apply. Interest at 3 per cent begins after the student leaves college.

Julia H. Lane Loan Fund. The family of the late Mrs. Julia H. Lane who was a member of the Asbury Methodist Church in the New Bern District, has established a loan fund in the amount of \$745.30 to be used to aid students preparing to serve as ministers in the North Carolina Conference of the Methodist Church.

American Legion Auxiliary Loan Fund. In memory of Major Samuel P. Boddie of Louisburg, the American Legion Auxiliary of the Jambes Post No. 105 has established a loan fund in the amount of \$500 at Louisburg College. The principal will be used to make loans to deserving children of veterans enrolled at Louisburg College. In the event no request is made by children of veterans, preference will be given deserving Franklin County students. The fund is administered by a committee composed of the president and dean of Louisburg College and the president and a member of the American Legion Auxiliary of the Jambes Post No. 105.

The Men's Bible Class of the Divine Street Methodist Church of Dunn in 1939 established a student fund of \$500. This sum is to be used as a loan to worthy students from Harnett County.

Stanback Loan Fund. Dr. T. M. Stanback of Salisbury has set up a loan fund in the amount of \$5,000.00 to be used as a loan to worthy students.

The Margaret Long Loy Loan Fund. In memory of Mrs. Margaret Long Loy, her husband and sons, Reverend William Lawrence Loy and Vance and Lynn Loy, have established a loan fund at Louisburg College which is now valued at \$300.00.

Tuition-Payment Plan

Students who wish to pay their college fees on a monthly basis may do so through a tuition-payment plan through First-Citizens Bank and Trust Co. of Raleigh, N. C. Interest charges are nominal and the payments are spread over a nine-month period. Information may be received by writing the college.

Bequests to Louisburg College

Contributions to Louisburg College are needed and welcomed. These donations may be gifts with specified or unspecified purposes, or they may take the form of annuities or any kind of properties.

A memorial scholarship established by the gift of an endowment fund is one of the most acceptable ways to memorialize a loved one. Such a fund each year proves a blessing to the donor, the recipient, and the loved one, whose life of service is kept in constant memory.

Committees of the Board of Trustees
1963-1964

Executive Committee

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EDGAR B. FISHER	H. J. HERRING
A. E. HENDERSON	MARSHALL T. SPEARS, SR
T. J. BARRETT	E. HOOVER TAFT, JR.

Alumni

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FRED FEARING	NELSON THOMAS

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H. M. HARDY	J. GREGORY POOLE, JR.

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H. J. HERRING, <i>Chairman</i>	MRS. W. P. MOORE
BISHOP PAUL N. GARBER	W. D. PAYNE
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L. R. FOREMAN	BEN E. JORDAN, JR.

Nominations

EDGAR B. FISHER, <i>Chairman</i>	JAMES E. HILLMAN
MRS. W. C. CHADWICK	H. H. HOBGOOD
MRS. J. H. CUTCHIN	J. W. LINEBERGER

Wills and Bequests

MARSHALL T. SPEARS, SR., <i>Chairman</i>	GRAHAM LYNCH
MRS. CHARLES LUCAS	H. G. RUARK
W. L. LUMPKIN	ALTON B. SMITH

Faculty Committees, 1963-1964

ACADEMIC AFFAIRS, Dean York, *Chairman*

Absence: Miss Modlin, *Chairman*, Mrs. Moon, Mr. Patterson, Miss Richardson

Academic Awards and Graduation: Mr. Pruette, *Chairman*, Mr. Frazier, Miss E. Johnson, Miss Modlin

Academic Standards and Curriculum: Mr. Moon, *Chairman*, Dr. Blumenfeld, Mr. Frazier, Miss A. Johnson, Miss E. Johnson, Miss Merritt, Mr. McDonald, Dr. Nease, Mr. Pruette, Mr. York

Admissions: Mr. York, *Chairman*, Mr. Horne, Mr. McDonald

Library: Mr. McDonald, *Chairman*, Dr. Blumenfeld, Mr. Gibson, Dr. Nease, Mrs. Yarborough, Mr. Yarborough

Readmission: Mr. York, *Chairman*, Miss Modlin, Mr. Patterson, Miss Richardson

STUDENT AFFAIRS, Dean York, *Chairman*

Counseling: Mr. de Hart, *Chairman*, Captain Brown, Mr. Dennis, Mr. Nixon, Mr. Patterson, Miss Richardson, Mr. Wilson

Cultural Activities: Mr. de Hart, *Chairman*, Miss Foster, Mrs. Kornegay, Mr. Versteeg, Mr. Wagner, Mrs. Yarborough

Health and Safety: Mr. Patterson, *Chairman*, Mr. Benton, Mrs. Moon, Mr. Stanley

Religious Activities: Mr. McDonald, *Chairman*, Mr. R. Butler, Miss Coor, Mr. Daniel, Mr. Duncan, Mr. Frazier, Miss E. Johnson, Mr. Latta, Miss Merritt, Mr. Nixon, Mr. Shinn, Mr. Tomlinson, Mr. Versteeg, Mr. Williams, Mr. Wilson

Social Activities: Miss Foster, *Chairman*, Mr. L. Butler, Miss Cooke, Mrs. Frazier, Mr. Henson, Miss A. Johnson, Mrs. Stephenson

Student Financial Aid: Mr. Stanley, *Chairman*, Mr. Horne, Miss Coor

Student Organizations: Mr. Pruette, *Chairman*, Mr. R. Butler, Mr. Chadwick, Mrs. de Hart, Mr. Patterson, Miss Richardson, Mr. Washburn, Mr. York

Student Publications: Mr. Versteeg, *Chairman*, Mrs. de Hart, Mrs. Pernell, Mr. Smith, Mr. Wagner

ALUMNI AFFAIRS, Mrs. Zealand, *Chairman*

Alumni Publications: Miss E. Johnson, *Chairman*, Miss Coor, Mr. Dennis

Alumni Events: Miss Cooke, *Chairman*, Mr. Dennis, Mrs. Frazier, Mr. Patterson, Mrs. Perry

PUBLIC AFFAIRS, President Robbins, *Chairman*

Community Relations: Mr. Yarborough, *Chairman*, Captain Brown, Mr. Duncan, Mr. Moon, Mrs. Pernell, Mr. Pruette, Mr. York

Parent Relations: Mr. Horne, *Chairman*, Mr. Patterson, Miss Richardson, Mrs. Zealand

Church Relations: Mr. McDonald, *Chairman*, Miss Coor, Mr. Goldston, Mr. Shinn, Mr. Wilson

HONORS AWARDED, 1963

Alpha Pi Epsilon Medal
Alice Daeke Peedin

Alpha Beta Gamma Award
Sue Wilson Ledgett
William Sikkelee

Brantley Scholarship Medal
Kathryn Dodson Fort
Walter May Pulliam, Jr.

English Department Award
Nelson F. Tapson

Isaac D. Moon Award
Marilyn Sue Edge Crow
Billy Joe Frazier

Sigma Pi Alpha Award
Nelson F. Tapson

Taylor Dramatic Award
Alex G. Speer, Jr.

Associate in Arts Degree

John Franklin Albright, Jr.	Burnett Lewis, III
Robert Teele Barnhill	Robert C. Lewis
Martha Jo Bateman	Betty Jane Lively
Betty Peatie Beard	Barbara Elaine Major
John Paul Biddar	Robert Lee Mallard, III
Carolyn Lee Binns	Kenneth Randall Mason
Sandra Lynette Brown	Duard Michael May
Kay Candace Burwell	Billie Lee Muse
Jerry Barham Carter	B. Franklin Outten
Daniel Woodrow Carver	Robert Donald Parrott
Robert S. Child	James Walter Phelps
Jerry Wayne Combest	Walter May Pulliam, Jr.
Roy Oren Creech, Jr.	Larry Daniel Rogers
Marilyn Sue Edge Crow	Nancy Charlton Sisson
Willard A. Dickerson, Jr.	George Calvin Smith
John McCool Dominick	Alex G. Speer, Jr.
Robert Preston Dominick	James Eugene Sponenberg, III
Kathryn Dodson Fort	Emma Frances Stephenson
Billy Joe Frazier	Nelson F. Tapson
David Lester Godwin, Jr.	John Clardy Watkins, III
Cynthia Elizabeth Haithcock	Stanley Benjamin Watkins, II
Linda Kay Haley	Barbara Sue Wethington
William Young Harris	Nelson DeHaven Whitley
John Greene Herring, III	Emily Rose Wood
Peter Andrew Johnston Hudiburg	John Thomas Wooters
Hunter Lewis Jacobs	

Associate in Science Degree

Howard Jackson Drewett, Jr.	Carolyn Elizabeth Munn
Howard Vance Harrell, Jr.	Victor A. Politano, Jr.
Sidney Thomas Isler	Marsha Jo Taylor
Ella Sue Jenkins	

One-Year Business Certificate

Sue Carolyn Beckham	Joan McKay Lassiter
Nora Elaine Bragg	Patricia Jeanne Mullinix
Brenda Frances Burch	Alice Daeke Peedin
Linda Cail Capps	Lyda Purcell Sanders
Donnie Lou Cohn	Valerie Anne Saul
Doris Elizabeth Cook	Nancie Diane Seamon
Barbara Diane Frazier	Sallie Anne Vaughan
Bonnie Faye Holloman	Elizabeth Ann Yoder
Peggy Jo Hooper	Frances Marian Yoder

HONOR FRATERNITIES, 1963**Alpha Beta Gamma**

James O. Burke	Jackie Parrish
Sue Wilson Ledgett	William Sikkelee
Jackie Mullen	

Alice Daeke Peedin

Alpha Pi Epsilon

Elizabeth Ann Yoder

Beta Phi Gamma

Sue Beckham	Betsy O'Neal
Barbara Brown	Eddie Rollins
Billy Harris	Sammy Shield
Fred Kissinger	Stanley Watkins
Barbara Major	Frank Wilson

Delta Psi Omega

Jay Buttner	Skyler Odom
Earl Fisher	Kenneth Ray
Dave Garber	Christine Whitehead
Linda Haley	Bill Williamson
Jean Jones	Frank Wilson

Phi Theta Kappa

Betty Beard	Carolyn Gupton
Susan Alice Daniel	Linda Kay Haley
Robert Dominick	Nancy Lynn Midgett
Kathryn Fort	Jackie Walton Parrish
Billy Joe Frazier	Walter Pulliam, Jr.
Daniel Grinnan	Joan Irene Ridge

Sigma Pi Alpha

Robert Barnhill	Kathryn Fort
Betty Beard	Billy Joe Frazier
Nancy Berger	Linda Haley
Sue Edge Crow	Hunter Jacobs
Susan Alice Daniel	John McArthur, Jr.

REGISTER OF STUDENTS, 1963-1964

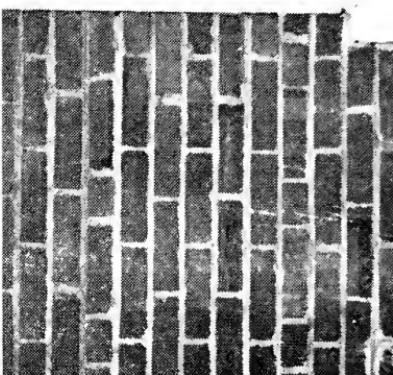
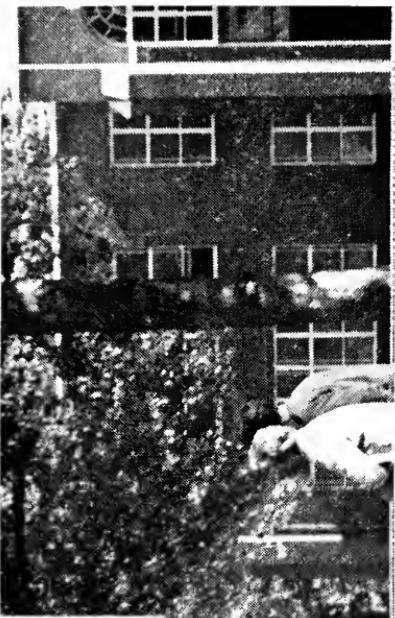
FIRST SEMESTER

Enrollment By Classes

SECOND YEAR

Adams, Victor Julian	Franklin
Allman, William Andrew, Jr.	Zebulon
Allsbrook, Harry Lee, Jr.	Scotland Neck
Anderson, Sarah Brown	Severn
Armstrong, Jon Robert	Richmond, Va.
Aycock, George Eugene	Franklin, Va.
Banner, Jack Lynwood, Jr.	Greensboro
Barefoot, Larry William	Summerfield
Beaman, Kathryn Dianne	Walstonburg
Beatty, Harry Bartton, Jr.	Falls Church, Va.
Berger, Nancy Bird	Louisburg
Blackwell, Samuel Alexander, III	Fayetteville
Bolling, Margaret Gale	Greensboro
Bonner, George Glenn, III	Manteo
Bonner, George Irving, III	Stem
Bradel, Edward Joseph, III	Goldsboro
Brame, William Henderson	Henderson
Bridgforth, Bernice Seay	Kenbridge, Va.
Brooks, Edward Noel	Highland Springs, Va.
Brown, Elnathan	Wendell
Brown, Marvin Raeford	Portsmouth, Va.
Bullock, Jimmy Gray	Lillington
Bullock, Larry Douglas	Creedmoor
Bunn, Jessie Thomas	Zebulon
Burns, Carolyn Elizabeth	Maple Shade, N. J.
Burr, Ernest James	Covington, Va.
Casteen, Warren Truett	Cape Charles, Va.
Cheatham, Clarence Burton, Jr.	Franklin
Clary, Donald Bain	Lawrenceville, Va.
Cohen, Arnold Stephen	Virginia Beach, Va.
Cole, Janet Woodlief	Henderson
Coltrane, Timothy Ray	Lexington
Cook, Frederic William	Rochester, N. Y.
Cothran, John David	Altavista, Va.
Cottrell, Helen Joy	Louisburg
Crabtree, Lewis Wiley	Hillsboro
Creech, Frederick Worth	Rocky Mount
Curl, Virginia Belle	Townsville
Currin, Willie Watkins	Durham
Daniel, Elizabeth Ann	Roxboro
Daniel, Faye Eileene	Roxboro
Daniel, Susan Alice	Oxford
Darden, Carl Douglas	Newton Grove
Davis, Kenneth A.	Louisburg
Dean, Benjamin Amos	Clayton
Denton, Emily Carole	Whitakers





Dillard, Janice	Warrenton
Dry, Paul David	West Chester, Pa.
Dupree, Harry Nelson	Louisburg
Durden, Lee Roy, Jr.	Fernandina Beach, Fla.
Edwards, Elmo Thomas	Louisburg
Elliott, Rhea Underwood	Windsor
Eubanks, Jerry Wayne	Franklin, Va.
Felmlee, Charles Ray	Lynchburg, Va.
Finch, Charlie Clifton	Henderson
Finch, Linwood George	Dillon, S. C.
Fleming, Robert Fuller	Henderson
Floyd, Marion Edward, III	Richmond, Va.
Forbes, Nancy Jean	Wake Forest
Foster, Charles Beasley, Jr.	Richmond, Va.
Foster, Leslie Hastings, Jr.	Durham
Frazier, Sidney Thaxton, Jr.	Oxford
Garber, David Dwight	Arlington, Va.
Garrison, Roy Lee, Jr.	Townsville
Gaulding, George Edwin	Richmond, Va.
Glasco, Stuart Holland	Bethesda, Md.
Goodrich, James Irwin	Battle Creek, Mich.
Green, David Freeman	Raleigh
Gregory, Walter Bryan, Jr.	Shallotte
Grinnan, Daniel	Richmond, Va.
Gue, John Philip	Damascus, Md.
Hardison, Sandra Gay	Raleigh
Harp, Allen Junious	Warrenton
Harriett, George William, Jr.	Trenton
Harris, Anita Lurline	Henderson
Harris, Edgar Arnett	Raleigh
Harris, Paul Carter	Norfolk, Va.
Harvin, Paul Rose	Henderson
Havens, J. Franklin, Jr.	Tarboro
Hawthorne, Gordon Eugene	Kenbridge, Va.
Haynes, Bonnie Earle	Greensboro
Haynes, Michael Everit	Corpus Christi, Texas
Hayward, Armond, Jr.	Cambridge, Md.
Henley, Luther James	Richmond, Va.
Hicks, Ralph Allen, Jr.	Fredericksburg, Va.
Hill, Norma Jean	Sanford
Hobgood, Ellis Wayne	Franklin
Hogsett, James Alton	Henderson
Hollers, Barbara Louise	Durham
Holloway, Allen James	Henderson
Hollowell, Ray Elliott	Raleigh
Holt, Thomas Manning	Warrenton
Hooks, Milton Scott	Kenly
Hooper, Peggy Jo	Burlington
House, Franklin Thomas	Portsmouth, Va.
Howard, Bobby Gene	Clayton
Howell, Patsy Gayle	Greenville
Howells, Robert Elmer	Durham
Hughes, William Thomas	Charlotte

Hulick, Henry	Raleigh
Hurst, Barbara Ward	Hubert
Hyde, Kenneth Rhodes, Jr.	Roanoke, Va.
Jenkins, William Alan	Richmond, Va.
Johnson, Robert Webb	Petersburg, Va.
Johnson, Sarah Frances	Ayden
Jones, Bertha Jean	Louisburg
Jones, William Duke	Warrenton
Joy, Thomas Franklin	Newport News, Va.
Keever, William Brent	Hickory
Kennedy, Fay Joyner	Louisburg
King, Carl Wayne	Durham
Lancaster, Gordon Saunders	Kinston
Landford, John Davis	Bowling Green, Va.
LeBon, Patrice Lorraine	Hopewell, N. J.
Lowery, James Franklin, Jr.	Kinston
Loyd, Linda Kay	Louisburg
Lucy, Charles Patterson	Dolphin, Va.
Lynam, Roy Leon	Wake Forest
McDonald, Neill Flemmon	Raleigh
McSwain, Richard H.	Durham
Mann, Robert Wayne	Sanford
Markert, William Carl, III	Lawrenceville, Va.
Marks, James Lattie	Raleigh
Marshall, John Carnek	Norfolk, Va.
Marshall, Randy Allen	Henderson
Massey, Charles Herbert	Durham
Mathias, Leonard Paul	Virginia Beach, Va.
Matthews, Donald Gordon	New Bern
Matthews, Emmett Burton	Lawrenceville, Va.
Matthews, Walter Forrest, Jr.	Richmond, Va.
Mitchiner, William Clifton	Warrenton
Mixon, Susan Pell	Henderson
Moody, Preston Allen	Henderson
Morgan, Matthew Robert	Lillington
Morrison, Roger Guy	Frankfort, Ind.
Morton, Willard Dewey, Jr.	Louisburg
Moss, Larry Newcomb	Henderson
Mowbray, William Wilkinson	Cambridge, Md.
Mullen, Jackie Maurice	Louisburg
Noble, Billy Wayne	Louisburg
Odom, Elaine Skyler	Bolton
Oldham, Alvis Laurence	Richmond, Va.
Owens, Maurice Eubanks Broadus, III	Richmond, Va.
Parrish, Jackie Walton	Kenly
Parsons, Alice Anne	Henderson
Parsons, Robert Wier	Salisbury, Md.
Patterson, William Gay	Louisburg
Peedin, Alice Daeke	Henderson
Perkins, James Archer, Jr.	Carson, Va.

Perry, Darrell Lamar, Jr.	Louisburg
Perry, David Stuart	Louisburg
Pierce, Robert Mitchell	Gardiner
Pope, Doris Carolyn	Smithfield
Porter, William Claiborne, Jr.	Charlottesville, Va.
Poyner, Caleb Benjamin, Jr.	Jackson
Pratt, Lanier Ward, Jr.	Durham
Proctor, Elizabeth Ann	Richmond, Va.
Prosise, Lloyd Hope	Fairfax, Va.
Reid, Douglas Francis	Frankfort, Ind.
Rhea, Clarence Joseph	Windsor
Rice, David	Richmond, Va.
Riley, Kenneth Wayne	Durham
Roberson, Mary Ann	Henderson
Rockefeller, Herbert C.	Norfolk, Va.
Roper, R. Asa	Chase City, Va.
Rose, Frederick Eppes	Richmond, Va.
Samford, Carl	Henderson
Satterwhite, Ronald Wayne	Henderson
Satterwhite, Wesley Tarbie	Louisburg
Saunders, Barry Wayne	Rougemont
Schaeffer, Ronald Lester	Arlington, Va.
Sheets, Charles Edward	Portsmouth, Va.
Shelburne, William Creath, Jr.	Richmond, Va.
Smiley, Lucille Joyce	Richmond, Va.
Sorrell, Fred Gordon	Durham
Stanford, Hilda Jeanne	Efland
Stepp, Wallace Connor	Hickory
Storey, Carolyn Elizabeth	Petersburg, Va.
Story, Catherine Dana	Greensboro
Strother, Bettie Oliver	Franklin
Suarez, Alicia	Burgaw
Suggs, Helen Garner	Elizabethtown
Sullivan, Daniel Patrick	Richmond, Va.
Talbott, Aylor Thomas, Jr.	South Boston, Va.
Thompson, Judith Frye	Tarboro
Timberlake, Charles Monroe	Franklin
Truelove, Kenneth Edward	Longhurst
Tucker, John Martin	Townsville
Umphlette, Joseph Barton, Jr.	Franklin, Va.
Vaughan, Doris Jacqueline	Weldon
Vaughan, Thomas Noble, Jr.	Ashland, Va.
Vester, Randall Kenneth	Winston-Salem
Walker, Grayson Watkins	Norfolk, Va.
Walton, Robert Scott	Norfolk, Va.
Ward, Caroline Myfanwy	Aruba, Netherlands Antilles
Watkins, Harry Richard	Durham
Weaver, Carolyn Dale	Hillsboro
Wells, Randall Scott	Richmond, Va.
Wheeler, Paul Vernon	Louisburg
Wiggins, William Robert	Creedmoor

Williams, Webster Wayne	Portsmouth, Va.
Williford, Julian Hudson, Jr.	Richmond, Va.
Willoughby, Woodrow Lawrence	Norfolk, Va.
Wilson, Thomas Connell, Jr.	Louisburg
Wilson, William Marvin, Jr.	Durham
Winstead, Carole Ann	Elm City
Woodlief, Carolyn Annette	Louisburg
Woodlief, William G.	Oxford
Woods, John Michael	Hillsboro
Yancey, Norman Allen, Jr.	Clarksville, Va.
Zickafoose, Derwood Ronald	Roxboro

FIRST YEAR

Adams, Jacobyna Elizabeth	Townsville
Albano, Philip Vincent	Fanwood, N. J.
Allen, William Dudley, III	Wilsons, Va.
Allison, Linda Victoria	Durham
Arrington, William Howard, Jr.	Portsmouth, Va.
Atkins, Carolyn Juanita	Louisburg
Axelle, Ronald Wayne	Glen Allen, Va.
Aycock, Woodie Randolph	Pikeville
Ayscue, Doris Williford	Henderson
Ayscue, Erma Buffaloe	Henderson
Baker, Pamela Gale	Zebulon
Banks, William Anderson	Durham
Banzet, Thomas Broadhurst	Warrenton
Barker, Wayne Morgan	Semora
Barnes, Orville Kenneth, III	Raleigh
Barnes, Wayne Gillette	Alberta, Va.
Barrow, Marion Paula	Raleigh
Bass, Tony Eugene	Raeford
Beck, Lewis Odell	Lexington
Bell, Nathan Halen	Faison
Bell, Patricia Ann	Elizabethtown
Bennett, Russell Edwin, Jr.	Norfolk, Va.
Berns, Mildred Jean	Westfield, N. J.
Blythe, Betty June	Oxford
Bolling, Michael George	Greensboro
Boyd, Lawrence Rux	Warrenton
Braithwaite, Henry Shepherd, Jr.	Virginia Beach, Va.
Braithwaite, William Savage	Virginia Beach, Va.
Brame, Mary Carolyn	Henderson
Breeden, Archie Patterson	Raeford
Brennaman, Thomas Richard	Portsmouth, Va.
Brewer, Glenn DeLeon	Faison
Brewer, Ingrid Gail	Richmond, Va.
Bridgforth, John Baskerville	Kenbridge, Va.
Brookes, Samuel Owen	South Boston, Va.
Brothers, Suzanne Iris	Elizabeth City
Brown, Elizabeth Jane	Pittsboro
Brown, Larry Goff	Florence, S. C.
Bryan, Donald Elton	Goldsboro

Buffum, John Wells	New York, N. Y.
Bugg, Bryce Avery	Richmond, Va.
Buhrman, Robert Marvin	Richmond, Va.
Bumpass, Robert Daniel, Jr.	Roxboro
Burns, Joseph C.	Maple Shade, N. J.
Butts, Mary Lee	Clarksville, Tenn.
Calhoun, Ila Dawn	Tarboro
Campbell, Charles Stratton	Virginia Beach, Va.
Campbell, Hampton Glenn	Madison Heights, Va.
Carson, Robert Donald, Jr.	Sanford
Carter, Barbara Jo	Rose Hill
Chandler, Judy Kay	Vanceboro
Clagett, Wilson Lambert, Jr.	Gaithersburg, Md.
Clark, Phylliss George	Louisburg
Clark, Zeloma Mae	Henderson
Clary, James Atwell	Lawrenceville, Va.
Clary, Jerry Weathers	Lawrenceville, Va.
Cleveland, Harley Richard	Kensington, Md.
Cly, Martha Caroline	Winston-Salem
Coates, Sarah Jo	Reidsville
Cobbs, George Stanhope	Chatham, Va.
Coble, John Pickens	Greensboro
Cole, Barbara Joan	Carthage
Cole, Pamela Ruth	Pompton Plains, N. J.
Coleman, Kenneth Lee	Elizabethtown
Collins, John Douglas	Middletown, N. J.
Coltrane, Ronald Douglas	Newport News, Va.
Compton, James Edward	Greensboro
Conrad, Betty Ann	West End
Cooper, Peggy Eva	Roanoke Rapids
Coplon, Karolyn Sherry	Winston-Salem
Cotton, Solon Forrest	Raleigh
Cozart, William Wiley, III	Durham
Cranford, Brenda Lynn	Roanoke Rapids
Crickmore, Linda Dean	Rocky Mount
Crocker, Linda Brooks	Henderson
Croxton, Hilda Ann	Richmond, Va.
Crumpler, Junius Allen, Jr.	Mebane
Currin, Joseph Frank, Jr.	Oxford
Dail, Della Raye	Greenville
Dailey, Jeannette Noell	Durham
Davenport, Ann McGowan	Roper
Davis, Carolyn Hill	Burlington
DeBrito, Charles William	Raleigh
Deitrick, Nancy Tyler	Richmond, Va.
Dement, Carol Anita	Louisburg
Dianis, Paul, III	Emporia, Va.
Dietrich, Harry Arthur	South Ozone Park, N. Y.
Diggs, Thomas Mason	Richmond, Va.
Donigan, Paula	Southern Pines
Dorsey, Linda Faye	Louisburg
Dunham, John William	White Oak
duVon, Kenneth Gamble, Jr.	Falls Church, Va.

Earley, Jane Arlene	Ahoskie
Earp, Leah Gretchen	Angier
Edens, Sandra Gail	Siler City
Edwards, Bernie Rowland	Franklin
Edwards, Frances Ernestine	Garysburg
Edwards, James Hurley, Jr.	Louisburg
Edwards, Mary Susan	Morrisville
Edwards, Sandra Carol	Louisburg
Edwards, Sylvia Lane	Apex
Edwards, Thomas Shelton	Siler City
Eldridge, J. W., Jr.	Newton Grove
Elkins, Robert Brame	Arlington, Va.
Ensslin, Margaret Senta	Plainfield, N. J.
Falzone, Joseph Lewis	Durham
Fields, Eugene Warren	Fremont
Fields, James C., Jr.	Sanford
Fisher, Anita Ellen	Engelhard
Fitch, Danny Ross	Carrboro
Fletcher, Joseph MacLean	Burlington
Flowers, Suzanne	Wilson
Foley, Ronald George	Tabor City
Fourqurean, Fred Thomas	Durham
Fox, John Carlton, Jr.	Florence, S. C.
Funai, Hamlet Mason	Richmond, Va.
Fussell, Donna Carole	Rose Hill
Gable, Ralph Harold	Halifax, Va.
Galloway, Laura Megan	Tampa, Fla.
Gardner, Sandra Carole	Greensboro
Garnett, Gayle Marie	Enfield
Gaskins, Carol Ann	Grimesland
Gaylord, Linda Frances	Henderson
Gilliam, Rebecca Poe	Sanford
Gilliam, Wallace Lee	Graham
Gitaitis, Michael Albert	Middletown, Del.
Goble, Jane Berkeley	Richmond, Va.
Goode, William Logan	Virginia Beach, Va.
Goolsby, Ellen Freeman	Grifton
Gordon, Larry Don	Annandale, Va.
Gordon, Patsy	Greensboro
Gordon, Phillip Ayers	Pinnacle
Gormours, Nancy Elaine	Richmond, Va.
Gould, Larry Dean	Hopewell, Va.
Gray, Barbara Anne	Pompano, Fla.
Gray, Ronald	LaGrange
Gregson, Carol Elizabeth	Liberty
Griffin, Donna Karen	Youngsville
Griffith, Patricia Ann	Alexandria, Va.
Grimes, Wanda Gayle	Currituck
Groce, Jerry Ronald	High Point
Grogan, Gloria Lamarr	Durham
Haden, Richard Linwood	Hopewell, Va.
Haggerty, John Joseph	Rocky Mount
Hagwood, Tony Delano	Bunn

Hall, James O., Jr.	Tarboro
Hall, Lois Jane	Moyock
Hall, Paul Henderson	Richmond, Va.
Hardee, Denton Ward	Greenville
Hardy, Linda McKinne	Warrenton
Harper, Nancy Gail	Bahama
Harrell, Mary Anne	Rocky Mount
Harris, John Tuttle	Rocky Mount
Haskins, Woodrow Bryan	Franklin
Hatchell, John LeRoy, Jr.	Dillon, S. C.
Heflin, Roger Eldon	Stafford, Va.
Hicks, Sharon Lee	Alexandria, Va.
High, James Draughn, Jr.	Wilson
Hinshaw, David Rez	Greensboro
Hinshaw, Susan Carol	Randleman
Hobbie, Dennis Conley	Durham
Hofler, Thomas Forest	Suffolk, Va.
Holcomb, Kenneth Bryon	Courtland, Va.
Holleman, William Tucker	Durham
Holmes, Arthur Newell, Jr.	Louisburg
Holt, Wanda Rea	Burlington
Hooper, Eddie Leigh	Stumpy Point
House, Judy Rae	Louisburg
Howell, Sandra Kay	Winston-Salem
Hudgins, Houlder Howard, Jr.	Richmond, Va.
Hudson, Barbara Anne	Erwin
Hudson, Julian D.	Chase City, Va.
Hudson, Martha Ann	Liberty
Hughes, Janice Irene	Kinston
Hunt, William Scott	Raleigh
Hurdle, Joseph Hardy	Mebane
Hurst, Betty Joyce	Tarboro
Hurst, Franklan Howard	Tarboro
Jackson, Daniel Francis	Roxboro
Jackson, Shirley Fay	Durham
James, Nancy Sue	Bethel
Jarvis, Kenneth Lindsey, Jr.	Raleigh
Jeffreys, Robert Henderson	Raleigh
Jennette, Clarence Bryant, Jr.	Swan Quarter
Jessup, Gary Forrest	Raleigh
Johnson, Donald Milby	Suffolk, Va.
Johnson, Walter Alexander	Cary
Jones, Alice	Louisburg
Jones, Gary Robert	Reidsville
Jones, Judy Katherin	Fuquay Springs
Jones, Marjorie Eloise	Raleigh
Jones, Peggy Ann	Tarboro
Jones, Walter Baskerville	Blackstone, Va.
Jones, William Webb	Durham
Jordan, Davis Wills, III	Richmond, Va.
Jordan, Larry Mack	Apex
Journigan, Judy Carol	Henderson
Judd, Patricia Agnes	Asheboro
Jump, Karen Louisa	Lakewood, Ohio

Kelly, Michael Frederick	Richmond, Va.
Kenely, Margaret Leslie	Roselle Park, N. J.
Kennedy, Georgia Ann	Raleigh
Ketchum, George Larry	Lawrenceville, Va.
Kiesenhofer, Joseph Hubertus	Raleigh
King, Clara Delores	Roanoke Rapids
Kirby, Freeman Edward	Supply
Knauf, Henry Heyer	Falls Church, Va.
Lamm, Stephen Edward	Louisburg
Lampros, John James	Fayetteville
Lancaster, Joseph Samuel, Jr.	Raleigh
Lancaster, Valda	Rocky Mount
Langston, Sarah Louise	Grifton
Lennox, Charles N.	Cary
Lipscomb, Bonnie Kaye	Rustburg, Va.
Liske, Johnny Eugene	New Hill
Lloyd, Taft Hughes	Carrboro
Lockamy, Thomas Burbank, Jr.	Clinton
Loftin, Sandra Gail	Louisburg
Long, Gayle Annette	Clarendon
Longest, Lena Nadine	Elon College
Lorbacher, Rodney Alton	Raleigh
McAllister, Joan Stuart	Chapel Hill
McCarty, William Allen	Richmond, Va.
McDaniel, Ronald H.	Richmond, Va.
McDonald, Jarvis Grandy, Jr.	Louisburg
McGinley, Edward William, III	Phoenix, Ariz.
McPherson, Sandra Kay	Greensboro
Magnusen, Janet	Glen Head, N. Y.
Mainwaring, Lois Jean	Chapel Hill
Mallis, George Theodore	Alexandria, Va.
Mann, Ruth Anne	Sanford
Marks, Carol Dianne	Louisburg
Mason, Albert N., Jr.	Tarboro
Meidling, George Behm Arthur, III	Forest, Va.
Miller, James Edmund	Richmond, Va.
Miller, Milton Ray	Vanceboro
Moody, Harvey W.	Louisburg
Mooney, Brenda Carol	Rougemont
Morgan, David Edward, Jr.	Richmond, Va.
Morgan, Thomas Reaves	Richmond, Va.
Morris, David Eugene	Roxboro
Moss, Jo Ann	Henderson
Motley, Wayne Young	Petersburg, Va.
Mullen, John Dudley	Zebulon
Mundy, Robert Wayne	Roxboro
Murdock, Jerold Paul	Henderson
Murray, Melissa Ann	Spring Hope
Musgrave, James Rice	Norfolk, Va.
Neal, Patricia Ann	Engelhard
Nicks, Linda Ann	Winston-Salem
Niedermayer, Richard D.	Richmond, Va.
Nolan, Mary Lou	Washington, D. C.

Nolan, Russell Elwood, Jr.	Fredericksburg, Va.
Norwood, Richard Henry, Jr.	Henderson
Obler, Victor, Jr.	New Hill
O'Daniel, Mary Carroll	Chapel Hill
Olt, Frederick Adam	Maple Shade, N. J.
Orr, James Vance	Henderson
Parham, Patricia Lee	Henderson
Parker, Anne Jane	Hobgood
Parker, Gloria Lee	Atlantic
Parker, Pamela Leigh	Winton
Parsons, Clyde Edward	Richmond, Va.
Parsons, Gerald Wayne	Yale, Va.
Pergerson, Lucy Dianne	Franklin
Perry, William Edward, III	Warrenton
Person, Robert Allen	Louisburg
Peterkin, Thomas Wood, Jr.	Highlands, N. J.
Peterson, Robert Edward Lee, Jr.	Greensboro
Phillips, Eleanor Carole	Exmore, Va.
Pickett, James Troy	Durham
Pierce, Anne Louise	Sunbury
Pittman, Byron Wayne	Clayton
Pittman, Samuel Lee	Halifax
Pleasants, Belynda Gaye	Louisburg
Pleasants, Marvin Lewis	Louisburg
Poindexter, Sarah Lee	Winston-Salem
Poole, James Howard, Jr.	Knightdale
Pope, Henry Thomas	Kenly
Porter, Connie Sandra	Simpson
Powell, Barnard Hodge	Wake Forest
Powers, John Delano	Norfolk, Va.
Pratt, Carol Ann	Pinnacle
Prevatte, Nancy Lewis	Whiteville
Proctor, William F.	Richmond, Va.
Quam, Thomas Lee	Vienna, Va.
Quick, William Gregg	Medford Lakes, N. J.
Ragland, Bebe Ford	Louisburg
Raper, Emery Elisha, Jr.	Lexington
Ray, Horace Adam	Williamston
Regi, Robert Alan	Raleigh
Reynolds, J. W., Jr.	Liberty
Rice, Marilyn Jean	Virginia Beach, Va.
Richardson, Betty Louise	Richmond, Va.
Ridout, Norman Earl	Durham
Rimmer, John Cheshire	Tarboro
Ring, Larry Alan	Altamahaw
Ritchie, Sandra Ruth	Winston-Salem
Rittenhouse, Carl	Lansdale, Pa.
Robinson, Mills Thomas	Windsor, Va.
Ropp, Frederick	Durham
Rudd, William Daniel, III	Reidsville
Sale, William Powell	Fredericksburg, Va.
Savage, Francis Leroy	Rocky Mount

Schaaf, Sandra Lea	Richmond, Va.
Schermerhorn, James Mason, Jr.	Glen Allen, Va.
Schlick, Robert Allen	Gloucester
Scott, Margaret Ann	Elizabeth City
Selby, Donna Vann	Engelhard
Selden, Tempe Ann	Weldon
Sellers, William Arnold	Smithfield
Seymour, Diane Faye	Zebulon
Sherman, Robert Meredith	Newport News, Va.
Sherrill, Elizabeth Jane	Statesville
Simmons, Roderick Allen	Roanoke Rapids
Simpson, Rebecca Joan	Kernersville
Skinner, Thomas A.	Norristown, Pa.
Sledge, Roger Larry	Louisburg
Smith, Jane Hampden	Richmond, Va.
Southerland, Mickey Garland	Rocky Mount
Spencer, Wayne	Cambridge, Md.
Spillman, Carol Sue	Winston-Salem
Starkey, Danny	Durham
Stefanek, Leon Jackie	Durham
Stitt, James Wilson	Eastville, Va.
St. George, Carolyn Olivia	Southport
Stone, Sue Ellen	Orrum
Stoner, Frank Lee	Lexington
Street, Rose Ellen	Glenndon
Strickland, Linda Faye	Louisburg
Sutton, Frederick Isler, III	Kinston
Taylor, Alton D.	Currituck
Taylor, James Bynum	Greensboro
Teachey, Linda Faye	Rose Hill
Thomas, Edward Ragland, III	Shallotte
Thompson, Jo Ann	Durham
Thompson, Susan A.	Arlington, Va.
Thompson, William, III	Richmond, Va.
Tingen, Virginia Dare	Woodsdale
Tinsley, Sara Kay	Spartanburg, S. C.
Titus, Glen Neal, Jr.	Roxboro
Trogden, David Harold	Franklin
Tudor, Priscilla Lane	Roanoke Rapids
Turlington, Betsy	Fremont
Turner, Harriette Lou	Greenville
Turner, Rowland Goodrich, Jr.	Henderson
Underwood, Belding Barnes, Jr.	Newport News, Va.
Walters, Lillian Pearl	Raeford
Warren, William Michael	Smithfield
Welborn, Wanda Lee	Winston-Salem
Welchons, George Austin, Jr.	Richmond, Va.
Weller, Joseph Nelson	Norfolk, Va.
Wells, Sandra Ann	Thomasville
Wells, Thomas Ronald	Durham
West, Connie Howard	Norfolk, Va.
West, Delores Jean	Henderson
West, Evelyn Suttle	Franklin

West, Frances Dawn	Elizabethhtown
Wheeler, Richard Carl	Hampton, Va.
Wheeler, Sandra Ann	Louisburg
White, Mary Caroline	Wilson
Whitford, Jerry Tayloe	Vanceboro
Wiggins, David Warren	Durham
Wiggins, Marion Larry	Louisburg
Wilder, Elizabeth Carol	Louisburg
Wilkerson, Charles Vestal, Jr.	Greenville
Wilkins, Richard Harrison	Amherst, Va.
Williams, Rebecca Lamar	Durham
Williamson, Bessie Wooten	Whiteville
Willis, Augustus Drewry, III	Norfolk, Va.
Wilson, Ralph Edwin	Durham
Winn, Lewis Leroy	Hopewell, Va.
Winstead, Ernestine	Durham
Winstead, Frances Jean	Charlotte
Winstead, Joseph Bernard	Henderson
Wolfe, Susan Schenk	Greensboro
Woodlief, Judith Ann	Kittrell
Woolley, Grace Ann	Arlington, Va.
Wrenn, Mark Anthony	Roxboro
Wright, Floyd Gaston	Richmond, Va.
Wyrick, Martha Anne	Greensboro
Yates, Robert Andrews	Aberdeen
Yelverton, Herbert Alexander	Goldsboro
Yost, Judith Ann	Durham

SPECIAL STUDENTS

Beasley, Samuel Ellis	Louisburg
Bennett, Dan Edwin	Louisburg
Branch, William Clifton	Henderson
Gardner, John Franklin	Louisburg
Gilliam, Kenneth Edward	Middlesex
Harris, Allen Perry	Louisburg
Harris, Sherrill Lane	Louisburg
Hodges, Faye Johnson	Wake Forest
Phelps, James Walter	Louisburg
Rhodes, Jane Ellis	Durham
Sledge, John Oliver	Louisburg
Thayer, Lendy M.	Louisburg
Woodlief, Ava Harris	Louisburg

SUPPLY PASTORS

Amidon, Henry Sneed	Chesapeake, Va.
Barbee, William Lee	Louisburg
Clodfelter, James Paul, Jr.	Troy
Fulford, William Nelson	Washington
Gibson, Stanley C.	Salisbury
Garner, Clarence	Robbins
Gower, Welton S.	Mt. Olive
Green, Bobby Eugene	Wadesboro
Hawkins, George Everett	Turkey

Joyner, Gordon Lee	.....	Rocky Mount
King, George Eugene	.....	Goldsboro
Lain, Carl Anderson	.....	Mocksville
Lamb, Bobby Hartwell	.....	Elizabeth City
Livengood, Arthur R.	.....	Pinnacle
McCullen, Billie R.	.....	Faison
Moreland, James H.	.....	Sedley, Va.
Pack, Raymond E.	.....	Dover
Roberts, John Milton	.....	Rose Hill
Treihart, Charles M.	.....	Harrellsville
Wilson, Claude Thomas	.....	Tyne

APPLICATION FOR ADMISSION

ATTACH
SMALL
PHOTOGRAPH
HERE

LOUISBURG COLLEGE
Louisburg, North Carolina

Date _____

Director of Admissions
Louisburg College
Louisburg, North Carolina

It is my desire to become a student at Louisburg College, entering the () fall
() spring semester of the college year, 19 _____-19 _____, () summer
school 19_____.

If my application is approved I pledge myself to conform to the standards and
ideals of the college and the student body.

You will find enclosed the application fee of ten dollars which is to be credited
as advance payment on my college fees. I understand that this deposit fee will
not be returned if I do not enter Louisburg College.

Signed _____
Full Name _____

Street _____ County _____

Town _____ State _____

Mailing Address _____
(if different from above)

SUGGESTIONS

It is to the advantage of the student to send in the application as early as possible
in order for an application for admission to be complete the following things must
be submitted to the Director of Admissions:

1. Application
2. Application fee of \$10
3. Photograph
4. Transcript
5. SAT (College Board) Scores

The high-school transcript form and the medical form will be sent to the applicant
after the application for admission is received.

Please note that the application fee will not be returned.

GENERAL INFORMATION

1. Date of birth _____
month day year
2. Race _____
3. Marital status: Single _____ Married _____
4. Parent's or guardian's name _____
5. Parent's or guardian's occupation _____
6. Your telephone number _____
7. Family members living in home include Mother _____ Father _____
Brothers (number) _____ Sisters (number) _____ Others (list) _____
8. At what other institution have you done work beyond high-school graduation? _____ When? _____
9. Graduate of what high school? _____ Year _____
Address of High School _____
10. Underline below the course of study you plan to take at Louisburg College:
(a) General Liberal Arts (b) General College Course (c) Pre-Agriculture
(d) Pre-Dentistry (e) Pre-Medicine (f) Pre-Nursing (g) Pre-Engineering
(h) Full-time Church Work (i) One-Year Business (j) Two-Year Business
(k) General Science Emphasis (l) Medical Technology
What is your vocational interest? _____
11. Do you expect to continue your education at another institution after completing work at Louisburg College? _____ If so, where? _____
12. What is your religious affiliation? _____ If not a church member, state your preference _____
13. Name of roommate preferred _____
14. Do you plan to commute _____ or live on campus? _____
15. List below the names and addresses of three references:
(a) Teacher of a college-preparation subject _____
Address _____
(b) Pastor _____
Address _____
(c) Another person _____
Address _____

I approve the above application.

Signed _____
Parent or Guardian _____

